Green Jobs – Safety and Health Hazards
More and more consumers are demanding “green” products and services which has lead to an increase in the number of green jobs. “Green jobs” have been broadly defined as jobs and practices that reduce energy use and environmental impacts while preserving social and economic benefits. But are “green” jobs safe for the workers doing them? This session will discuss several examples of “green” jobs, their hazards and steps to prevent incidents and injuries.

Senior Officials Workshop
This session is designed to bring together emergency responder managers, elected and senior officials, and other stakeholders from across the territory. It is ideal for reviewing lessons learned from past exercises, identifying gaps in current plans, and improving the teamwork of the response managers. The workshop includes a short, disaster incident scenario/practical exercise as the catalyst to generate discussion of policy and emergency operations center activities required to support the incident commander’s and state and federal government requirements related to an all-hazard incident response.

Keeping the Records Straight! A Lesson in Recordkeeping
The Occupational Safety and Health Act of 1970 (OSH Act) requires covered employers to prepare and maintain records of occupational injuries and illnesses. The Occupational Safety and Health Administration (OSHA) in the U.S. Department of Labor is responsible for administering and enforcing the recordkeeping system established by the Act. Failure to keep appropriate records can result in costly penalties in the event of an OSHA inspection. Learn how to keep accurate records on occupational injuries and illnesses so you can avoid these problems. Also learn about easy-to-use recordkeeping tools that are available on OSHA’s web site.

Mold and the Health of Workers
Molds and fungi are found in virtually every environment and can be detected, both indoors and outdoors. Molds and fungi produce and release millions of spores small enough to be air-, water-, or insect-borne. They can also produce toxic agents known as mycotoxins. Spores and mycotoxins can have negative effects on human health including allergic reactions, asthma and other respiratory problems. This session will give recommendations on how to prevent mold growth and how to protect workers involved in the prevention and cleanup of mold. The session will include checklists on mold prevention tips, how to determine if a mold problem exists, cleanup methods, and mold remediation guidelines. Also included are recommended personal protective equipment and sampling methods.

Safety & Health Management Systems Certificate
This session will focus on the effective implementation of a company’s safety and health management system. It will address the four core elements of an effective safety and health system and the central issues that are critical to each element’s proper management.

Basic Awareness – Weapons of Mass Destruction
Obtain awareness-level instruction on how to recognize, avoid, isolate and notification techniques that should be used in a weapons of mass destruction (WMD) environment. The
session will cover prevention and deterrence of chemical, biological, radiological, nuclear, and explosive (CBRNE) hazards as well.

**Workplace Safety and Hazard Recognition**  
Workplace safety has to have a management system that allows for the education of the workforce, the assignment of supervisory responsibilities, and the day-to-day recognition of hazards from the planning stages to the execution of the tasks. This session will address hazard recognition from the obvious to the not-so-well known factors that continue to produce undesirable results.

**Pandemics: Is Your Workplace Ready**  
This session will discuss the current status of the 2009 H1N1 Influenza Pandemic and the potential impact of an influenza pandemic on workers, the community, and businesses. You will also be briefed on OSHA’s expectations for worker safety and health during a pandemic and know where to find resources to support your preparedness planning.

**Building an Exercise: Being Ready to Respond**  
This session will examine the steps to be followed in producing an effective and rewarding emergency response exercise program. Using the Department of Homeland Security Exercise and Evaluation Program (HSEEP), attendees will be given an explanation of the different types of exercises ranging from seminars to full scale exercises. Additionally, the techniques used in planning, designing, facilitating and evaluating exercises will be discussed. The goal of the program is to familiarize the attendees with the HSEEP building block method for exercise design. This method offers the best opportunity for successful and beneficial outcomes.

**Planning for Disasters: Continuity of Operation (COOP)**  
This session will focus on identifying the key functions and support systems private and public entities need in order to perform the services for which it was designed. Once these functions have been identified, strategies for maintaining, minimal but continuous operations during emergencies will be explored. Included in the session will be a review of emergency plans for families. The status of families directly impacts the availability of workers needed to maintain businesses during emergencies and the return to normal operations when the disruption has passed.

**Recognizing and Responding to Acts of Terrorism**  
This session is designed to provide instruction to emergency response personnel and will provide an introduction to potential explosive and incendiary materials, devices and device materials, and the activities required to maintain personnel safety. Attendees will learn how to correctly recognize commonly available explosives, initiators, and blasting caps in their conventional forms and be prepared to respond safely and effectively to terrorist bombing threats and incidents.

**Keeping Our Campuses Safe**  
This session is designed to provide instruction to individuals charged with maintaining personnel safety to assist in recognizing the steps in threat assessment; identifying warning signs of aggressive behavior; identifying the four critical actions in formulating a bomb threat response; the safety considerations to be contemplated when formulating an evacuation decision and responding safely and effectively to school bombing threats and other incidents.