CETL News & Events

The new Blackboard Learn environment is available to faculty and students now. UVI will be moving 100% to the new Blackboard environment in Spring 2013. The final accessibility date for Blackboard 8 will be Noon on Friday, December 14th, 2012. Faculty is encouraged to archive their courses for their own records. Faculty who have not archived their courses and need assistance with the archiving process should contact the CETL at ext 1214 for assistance.

The CETL has an online tutorial available, BlackBoard Learn (BBLearn) Basics, that introduces the new environment and provides instructions for completing basic tasks in the environment. CETL also has weekly training sessions available for those interested or you may schedule a one-on-one session.

CETL November Training Sessions are as followed:

**Friday, November 2nd**
10:00a-11:00a Introduction to BBLearn for FACULTY
Location:TED213/NWW103

**Monday, November 5th**
1:00p-2:00p Introduction to BBLearn for STUDENTS
Location:TED213/EVC302A

**Wednesday, November 7th**
12:00-1:00p Collaborative Tools in BBLearn
Location:TED213/EVC302A

2:00p-3:00p Introduction to BBLearn for FACULTY
Location:BUS101/NWW103

**Wednesday, November 14th**
11:00a-12:00p Introduction to BBLearn for FACULTY
Location:TED213/EVC302A

**Thursday, November 15th**
12:00-1:00p Using the Library to Aid in Research Initiatives
Location:TED213/EVC807

In This Issue

| CETL News & Events | 1 |
| VC System Update | 2 |
| New Research Databases | 5-7 |
| New Telephone System | 8 |
| New ITS Staff | 9 |
| STJAC News | 2 |
| ALE Project Update | 3-4 |
| Argos | 8 |
| Portal Corner | 8 |
| Employee Recognition | 10 |

ITS NEWSLETTER VOL 8, ISSUE 1

**Thursday, November 15th**
2:00-3:00p MyCampus Community Session
Location: Library Conference Rooms

**Monday, November 19th**
1:00p-2:00p Introduction to BBLearn for STUDENTS
Location: TED213/EVC302A
2:00p-3:00p Introduction to BBLearn for FACULTY
Location: BUS101/NWW103

**Monday, November 26th**
1:00p-2:00p Introduction to BBLearn for STUDENTS
Location:TED213/EVC302A

**Wednesday, November 28th**
10:00a-11:00a Introduction to BBLearn for FACULTY
Location: BUS101/EVC807

**Thursday, November 29th**
2:00p-3:00p MyCampus Community Sessions
Location: Library Conference rooms on STT and STX

Below are CETL Sponsored Workshops through the Sloan Consortium for November and December 2012.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 7, 2012 - November 16, 2012</td>
<td>Copyright Compliance for Online Educators</td>
</tr>
<tr>
<td>November 7, 2012 - November 16, 2012</td>
<td>Now Hear This! A Look at Podcasting Trends in Higher Education</td>
</tr>
<tr>
<td>November 7, 2012 - November 16, 2012</td>
<td>Using Your Personal Teaching Style in the Online Classroom</td>
</tr>
<tr>
<td>November 7, 2012 - November 16, 2012</td>
<td>Advanced Moodle: Adding Collaboration and Interactivity to Online Courses</td>
</tr>
<tr>
<td>November 7, 2012 - November 16, 2012</td>
<td>Introduction to Mobile App/Game Development</td>
</tr>
<tr>
<td>November 28, 2012 - December 14, 2012</td>
<td>Getting Started: The First Steps in Online Teaching</td>
</tr>
<tr>
<td>November 28, 2012 - December 7, 2012</td>
<td>Web 2.0 Tools You Can Use to Improve Learning</td>
</tr>
<tr>
<td>November 28, 2012 - December 7, 2012</td>
<td>Dismantling the Barriers to Digital Literacy for Students with Disabilities</td>
</tr>
<tr>
<td>November 28, 2012 - December 14, 2012</td>
<td>Using the Quality Matters Rubric to Improve Your Online Course</td>
</tr>
<tr>
<td>November 28, 2012 - December 7, 2012</td>
<td>Assessing Learning in Social Media</td>
</tr>
<tr>
<td>December 5, 2012 - December 14, 2012</td>
<td>Fair Use and the TEACH Act: A Closer Look</td>
</tr>
<tr>
<td>December 5, 2012 - December 14, 2012</td>
<td>Pass the MERLOT: Encouraging Faculty to Enhance Their Classes with MERLOT</td>
</tr>
<tr>
<td>December 5, 2012 - December 14, 2012</td>
<td>Using Advanced Podcasting and Other Web 2.0 Multimedia in Your Curriculum</td>
</tr>
<tr>
<td>December 12, 2012 - December 21, 2012</td>
<td>HyFlex: A Hybrid &amp; Flexible Course Design Process For Blended Learning</td>
</tr>
</tbody>
</table>
ITS welcomes Miss Ashley Till to the ITS and St. John Academic Center (STJAC) team. Her extensive background at South Carolina State University, research, and passion for students will continue to broaden the influence of UVI on St John.

July marked the first Adult Education course, sponsored and funded by Cooperative Extension Services (CES), hosted at the STJAC. Registration for the Clothing Construction class reached capacity within one week. The ten students completed the two month course, taught by Dr. Carol Johnson, with a fashion show that featured clothes constructed by the students. The local newspaper and members of the community attended the event. The next course is slated for January of 2013. On the left: Kent making a presentation about the STJAC to Dr. Ogunmokgun’s MBA (Strategic Management) class on both campuses and the Center.

The STJAC launched Advisor Trac/Tutor Trac in September. All St. John students can now reserve times for tutoring and advisement sessions through the STJAC. Select tutoring subjects are now available at the STJAC for St John students.

Currently, the STJAC staff is working the Dr. Gabriel Okgunmokun’s MBA Marketing class to developing marketing strategies for the STJAC. In Fall 2012, 19 classes were offered, which included twelve (12) regular students ranging from freshman, graduates and senior citizens.

The primary focus at the Academic Center is assisting students with accessing library resources and teaching Information literacy. These are lifelong learning skills that students will use throughout college and into their professional lives. Projects implemented are a pilot peer student group for e-portfolio development, ongoing library resource research sessions based on subject topics, educating students on selecting electronic resources for scholarly research, group discussions on career goals, reviewing curriculum requirements for majors, and providing technical expertise. Students are also learning how to navigate the Internet efficiently and how to evaluate if online sources are reliable and accurate based on domains, authors, and dates, etc. Videoconference (VC) best practices are ongoing and hands on portal interactions training is regular to encourage students to access this as a centralized source of UVI information. Additional training includes the features and uses of Blackboard and BanWeb tutorials are provided often as students are learning that they do not physically need to be on St. Thomas campus to accomplish many administrative tasks that can be completed online (such as registering for the English Proficiency Exam).

One of the greatest joys is seeing a student access a library resource independently after showing the student how to access and navigate this resource. This is seen on the left, as student Irah Christian, is researching the CQ database (made up of unbiased political topics) for current political candidate issues for her upcoming debate.

Videoconference System Update

While the new West Hall on the St. Thomas campus has been open for a while, the finishing touches were recently installed in the new Seminar Room on 2nd floor. This room has brand new videoconference equipment with tables and seats for approximately forty (40) people. The room is adorned with two high definition projectors. It also has microphones and speakers across the room for good coverage. ITS encourages everyone to visit the seminar room in the new West Hall and provide ITS with your feedback.

ITS is working with Envision Technologies to maintain and standardize the controls of the VC systems in all rooms across the board. ITS is making progress working with the variations of the videoconferencing systems to better provide the University with better solutions.
Phase I of the Advancing Learning Spaces classroom renovation project was completed this quarter. Four model classrooms on St. Thomas (CAB 107, CAB 109, CAB 112, and CAB 306) and three model classrooms on St. Croix (EVC 501, EVC 502, and 716) were renovated to meet the needs of 21st century students and faculty. The renovations included room repairs, paint, new student furniture, new instructor furniture, and state of the art technology for instructional delivery. Each of the new classrooms was designed to be easily adaptable for lectures or group work and provide the instructor with multiple mediums for content delivery. A new seminar room was also added in the new resident dormitory on the St. Thomas campus. The results of the new renovation, including before and after pictures are listed below.
High Performance
Advancing Learning Spaces Project Update

Then

St. Thomas CAB 306

Now

St. Thomas Seminar Room

St. Thomas New House

Then

St. Croix EVC 501

Now

Then

St. Croix EVC 716

Now
ITS is pleased to inform the UVI community that there are several new trial research databases available to you. Details and links are provided below for your convenience. Trial access is open for the next 90 days, so I encourage you and your students to make full use of these resources. To begin utilizing these new databases, please go to http://library.uvi.edu; click on Databases in the silver bar; click on EBSCO Host Research Databases; click on the name of the database(s) you wish to use.

1. *Academic Search™ Complete*

The world's most valuable and comprehensive scholarly, multidisciplinary full-text database
Featuring thousands of full-text journals, this scholarly collection offers unmatched coverage of information spanning a broad range of important areas of academic study including: anthropology, astronomy, biology, chemistry, civil engineering, engineering, ethnic & multicultural studies, geology, law, materials science, mathematics, music, pharmaceutical sciences, physics, psychology, religion & theology, veterinary science, women's studies, zoology, and many other fields.

**Content Includes:**
- Nearly 13,000 abstracted and indexed journals
- More than 8,750 full-text journals
- Full text for nearly 7,800 peer-reviewed journals
- PDF content dating back as far as 1887
- Searchable cited references provided for more than 1,400 journals
- Daily updates

2. *Business Source® Premier*

This is the industry's most popular business research database, features the full text for more than 2,100 journals. Full text is provided back to 1965, and searchable cited references back to 1998.

Journal ranking studies reveal that *Business Source® Premier*'s full-text coverage outshines its competitors in all business disciplines, including marketing, management, MIS, POM, accounting, finance and economics. Additional full text, non-journal content includes market research reports, industry reports, country reports, company profiles and SWOT analyses.

*Regional Business News™* is a supplemental database for customers of *Business Source Premier*, provided at no additional charge. With daily updates, *Regional Business News* provides comprehensive full text for regional U.S. and Canadian business publications (including titles from Crain Communications). *Regional Business News* has full text for nearly 100 sources.

**Business Source Premier contains:**
- Full Text for more than 2,100 journals
- Full Text dating back to 1965
- Company Profiles
- Country Reports
- Industry Reports
- Market Research Reports
- Searchable cited references dating back to 1998
- SWOT Analyses
3. **Newspaper Source™ Plus**

*Newspaper Source™ Plus* includes more than 1,000 full-text newspapers, providing more than 38 million full-text articles. The database contains comprehensive full text for major newspapers such as the *Christian Science Monitor, San Francisco Chronicle, The Sydney Morning Herald* (Australia), *The Times* (UK), *Toronto Star, USA Today, The Washington Post, The Washington Times* (DC) and others.

All staff articles are also included from many newspapers, including *The Philadelphia Inquirer, Houston Chronicle, Star Tribune* (Minneapolis), etc.

**Content includes:**
- More than 1,000 full-text newspapers, providing more than 38 million full-text articles
- More than 902,000 television and radio news transcripts
- Videos & Podcasts (coming soon)

4. **World Politics Review**

*World Politics Review* is a daily online publication and resource for foreign policy professionals and readers with a serious interest in international politics and foreign affairs. Its original articles are written by a network of more than 400 contributors from around the world, including subject-matter experts from journalism, research organizations, academia, government and elsewhere.

**Multiple Areas of Study Covered**

This database currently has thousands of articles in its archives, and produces more than 75,000 words of original content per month.

*World Politics Review* covers topics of key relevance to foreign policy, international politics and foreign affairs. These include the following:
- Aid and Development
- Crime
- Culture
- Defense and Military
- Domestic Politics
- Economics and Business
- Homeland Security
- Human Rights
- International Law
- Political Theory
- Public Diplomacy and Propaganda
- Terrorism
- U.S. Foreign Policy
- War and Conflict
- Weapons of Mass Destruction
- And many more.
5. Environment Complete™
This resource offers deep coverage in applicable areas of agriculture, ecosystem ecology, energy, renewable energy sources, natural resources, marine & freshwater science, geography, pollution & waste management, environmental technology, environmental law, public policy, social impacts, urban planning, and more.

Environment Complete™ contains more than 2.5 million records from more than 2,350 domestic and international titles dating back to 1888 (including over 1,350 active core titles). The database contains full text for more than 930 journals, including many of the most used journals in the discipline, such as Environment (back to 1975), Ecologist, Conservation Biology, etc. Additionally, Environment Complete provides full text for 190 monographs, such as Encyclopedia of World Environmental History (3 volumes), Advances in Water Treatment & Environmental Management, etc.

Content includes:
- More than 2,350 domestic and international titles
- Full text for more than 930 journals
- Full text for over 190 monographs

Subject coverage includes:
- Agriculture
- Ecosystem ecology
- Environmental law
- Environmental technology
- Marine & freshwater science
- Natural resources
- Pollution & waste management
- Renewable energy sources
- Social impacts
- Urban planning

Should any questions arise or if you need assistance, feel free to contact your respective library and/or liaison librarian: St. Thomas - 693-1367; St. Croix - 692-4130.

Libraries Celebrate Open House

The annual Open House on August 22-23, 2012 was an opportunity to orient new students and faculty to resources of the libraries and Center for Excellence in Teaching and Learning (CTCL), and other educational technology tools supported by the ITS component. The event featured “lightning rounds”, 10-minute overviews on a variety of topics including: library databases, myCampus portal, Blackboard Learn, CTCL resources, library special collections, and videoconference Crestron controller, to name a few.

Students were offered raffle prizes of gift bags, iPods and TI-84 calculators for participation in lightning round training sessions and trivia contests, as well as tasty treats for visiting the libraries during open house. Approximately 100 persons participated in training and trivia events on both campuses.

A new feature of open house this year was the community feedback event called “Let’s Talk”. Participants commented on the topic: Impact of the HOVENSA closure on current and future VI economic conditions. Feedback from participants was thoughtful and engaging. Despite the approach of tropical storm Isaac that interrupted STX events on the second day, Library open house was a lively, fun, and educational start to the academic year.
Evision's Argos was selected as the enterprise reporting tool for use by ITS and Banner functional users in the human resources, student, institutional research and finance areas. Programmers will design reports which can be manipulated by report writers or consumed by others via the myCampus portal or directly through the Argos application. Argos accommodates unlimited number of users and user types and includes a user community where users can share reports. This will allow UVI to upload reports created and download those created by others. Argos is an easy to use application which allows quick access to data and timely and informed data driven decisions in all areas. Unlimited free online training is also available for designers, writers and report viewers. ITS and functional staff will participate in onsite training the week of November 5th.

New Telephone System

The University has been well-served for many years by the Definity PBX (telephone switch) and Audix Voice Mail Systems. The Definity was the last in a line of circuit based PBX hardware manufactured since the late 1980s by Avaya. Due to the growth of the University, the University has exceeded its capacity of the current system. The University will be upgrading the system to Avaya 8800 Media Servers and G650 Media Gateways. The new system adds features for Call Centers (skill-based routing, call reporting), Finance Management (least-cost routing), and End Users (follow-me features, mobility, and IP Telephony). Overall, the migration to the new system will be minimally intrusive to users. Your current phones will work with the new system; however, you will required to setup your new voice mailbox. ITS will notify the University community of the cut-over period prior to the installation of the new phone system.

Portal Corner

QuickLaunch

From the portal quick launch, UVI persons have single sign on access to UVI applications. Instead of separately visiting sites and entering usernames and passwords, from visiting the portal at http://mycampus.uvi.edu, one can with just a click get to BanWeb, Blackboard, Email (Gmail and Live@edu), EMS (room and class schedule; request use of rooms), download Microsoft Office (students) and PeopleAdmin (evaluations and job descriptions). Set the portal as your homepage and make sure to login daily!

myMessages

ITS has great news to report! myMessages in the myCampus portal is working more smoothly and failed messages concerns have and will continue to be addressed. Upon log in, in order to delete messages, you will be required to view and/or acknowledge the respective messages first.

The myMessages feature allows the UVI community to share information about events and activities. Faculty and staff can send announcements to the entire community while students can send announcements to each other. Messages should be sent to one group at a time; however, you may also opt to send to multiple groups at once. For example, an announcement should be sent to faculty, then staff, then students. Click on Messages from the portal home page to start sending a message. Please note that you may share graphics, images and other alike via a hyperlink in the content of the respective message. The hyperlink information (graphics, images, etc) may be stored within or outside of the portal.

Message delivery can be to your email and/or via SMS (cell phone delivery). Messages are also available upon login to the portal. To set your delivery choice, click on the Preferences tab at the top of the myMessages section on the main portal page. If you select SMS, make sure to go you your account and input your cell phone number. This is done by clicking on Menu from the top right of the portal menu bar, then My Account. On the right side of the page will be SMS. Click on SMS and enter the cell number in the format required (6261234567@messaging.sprintpcs.com).

For further guidance, to create a community and/or to automate your operation, please send requests to the helpdesk via telephone at ext 1466, email helpdesk@uvi.edu, or UVI portal https://mycampus.uvi.edu/.
Mr. Adam Robinson joins ITS as the Network Engineering Manager. He will be based in St Croix, but will oversee Information Technology Infrastructure on STX, STT, and STJ. Adam has 14 years of IT experience with deep technical roles in Network Administration, Telephony, System Administration, and Web Design. He has built and managed Network Operations Centers (NOCs) for multiple Fortune 500 Companies including Bank of America, Symantec, and American Express. He also holds Business and Technical Certifications including Cisco Certified Network Professional Routing & Switching (CCNP R&S), Cisco Certified Design Professional Routing & Switching (CCDP R&S), VMware Certified Professional on vSphere 5 (VCP5), PMI Certified Associate in Project Management (CAPM), ITIL v3 Foundations.

Please give Adam your support.

Ms. Ashley Till joins ITS as a new librarian providing support for the St. John Academic Center and the Ralph Paiewonsky Library on the St. Thomas campus. Ashley comes to us from South Carolina State University, where she served as archivist and librarian. Below is a little information to help us get to know her. Staff is looking forward to having her start VC yoga classes!

Ashley graduated from Emory University with Ecology and Anthropology double majors, graduated from Colorado State University with MA in cultural anthropology; while there, she received a grant to conduct field research in South Africa, two years after apartheid ended. Ashley received MLIS from University of South Carolina, specializing in information technology. Ashley grew up on a farm in South Carolina, really enjoy being in nature, hiking, swimming and reading. She is a certified yoga instructor and have been practicing yoga for 20 years. She loves being a librarian at an academic library because it’s an opportunity to teach students life long learning skills, work with innovative people, and use the most state of the art technology. Ashley moved to the Virgin Islands on August 1, 2012 with her dog, Belle, and look forward to being part of the UVI and VI community.

Please give Ashley your support.

Mr. Ehrin Lynch started as a temporary employee earlier this year as an IT Specialist on the island of St. Croix. We are proud to announce that he is now a full-time staff member in the same capacity, effective July 2012. To help you in getting to know Ehrin even better, see additional background details below:

"Ehrin was born on the island of St. Croix and raised in Frederiksted. At the age of 14, he moved to Atlanta to pursue better opportunities. Ehrin completed high school in 2005 with a College Prep Distinction diploma, as well as multiple full and partial athletic scholarships to Division I and II schools. Ehrin attended Paine college and majored in Management Information Systems. In 2011, he graduated with his bachelor's degree in MIS. Then, in January 2012, Ehrin decided to return home, find a job, and utilize his knowledge gained."

Please welcome Ehrin into the ITS component, if you haven't done so already, and give him your support.

Mr. Alex Caraballo began studying computers at the tender age of 9. Alex started learning about computers with Windows 97, the basic file system, file operations, and command prompt (now known as cmd).

In addition, Alex worked with TV Channel 12, also known as WTJX. Throughout high school and college, Alex was very tech pro-active. In college (UMASS Dartmouth), Alex worked with the MCLP (Mobile Computer Leanding Program Team) /LSIRT (Library Services Information Resources Technology Team). Alex graduated with his Bachelor of Science degree in Computer Engineering, which provided him with an opportunity to work with NAVSEA on a school collaborated project. The basic-core of the project was to create a system to keep track of sailors on a submarine (class Virginia). The team created a active RFID that is on-demand pinged to keep track of every sailor that was on-board the submarine. Sailors wore beeper size RFID which weighed less than 16 oz / 1 lb, performed their daily operations, while submarine commanding officers would query their location on a web site app.

Please give Alex your support.
Ms. Christine Freeland and Dawn Matthew have demonstrated exceptional customer service and dedication to the component throughout challenging times. For the last several months, Dawn and Christine worked tirelessly to ensure that the ITS Service Desk and users in the field had adequate coverage on the St. Thomas campus. They continue to work closely with the entire component to ensure that ITS maintains the highest level of customer service to our customers. ITS is pleased to recognize Dawn and Christine for their hard work and commitment to the University of the Virgin Islands. Thank you Dawn and Christine!