Presentation Cycle for KPIs

June Meeting

“Academic Year in Review”

- Summary of Academic Year
  - Highlight Year-Over-Year Comparisons
  - Progress Towards Strategic Goals
- Peer Comparisons & Analysis
Key Performance Indicators

- Enrollment
- Financial Impact of Enrollment
- Financial Aid
- Student Retention, Persistence & Graduation Rates
- Community Engagement
- Crime Statistics
- Financial Indicators
- Development
- Facilities and Capital Projects
Enrollment
## Fall Headcount Enrollment
### 5-Year Profile (2001-2005)

<table>
<thead>
<tr>
<th>Years</th>
<th>Headcount Enrollment</th>
<th>Growth/Decline (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>2,314</td>
<td>-</td>
</tr>
<tr>
<td>2002</td>
<td>2,519</td>
<td>↑ 9%</td>
</tr>
<tr>
<td>2003</td>
<td>2,715</td>
<td>↑ 8%</td>
</tr>
<tr>
<td>2004</td>
<td>2,565</td>
<td>↓ 6%</td>
</tr>
<tr>
<td>2005</td>
<td>2,392</td>
<td>↓ 7%</td>
</tr>
</tbody>
</table>

- Headcount Enrollment ↓ 7% Fall 2005

**Vision 2012:**
- Long-Term Goal – 3,000 Students

*Strategic Goal 1C – Vision 2012*

“Increase Enrollment…”
## Fall Enrollment by FTE and CHP 5-Year Profile (2001-2005)

### Full-Time Equivalency (FTE)

<table>
<thead>
<tr>
<th>Fall</th>
<th>FTE</th>
<th>Growth/Decline (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>1,853</td>
<td>-</td>
</tr>
<tr>
<td>2002</td>
<td>2,050</td>
<td>↑ 11%</td>
</tr>
<tr>
<td>2003</td>
<td>2,233</td>
<td>↑ 9%</td>
</tr>
<tr>
<td>2004</td>
<td>2,158</td>
<td>↓ 3%</td>
</tr>
<tr>
<td>2005</td>
<td>2,056</td>
<td>↓ 5%</td>
</tr>
</tbody>
</table>

### Credit Hour Production (CHP)

<table>
<thead>
<tr>
<th>Fall</th>
<th>CHP</th>
<th>Growth/Decline (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>21,864</td>
<td>-</td>
</tr>
<tr>
<td>2002</td>
<td>24,203</td>
<td>↑ 11%</td>
</tr>
<tr>
<td>2003</td>
<td>26,349</td>
<td>↑ 9%</td>
</tr>
<tr>
<td>2004</td>
<td>25,525</td>
<td>↓ 3%</td>
</tr>
<tr>
<td>2005</td>
<td>24,312</td>
<td>↓ 5%</td>
</tr>
</tbody>
</table>
## Fall/Spring Enrollment by FTE & CHP 5-Year Profile (2001/02 - 2005/06)

### Full-Time Equivalency (FTE)

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>FTE</th>
<th>Growth/Decline (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>3,682</td>
<td>-</td>
</tr>
<tr>
<td>2002-03</td>
<td>3,979</td>
<td>8%</td>
</tr>
<tr>
<td>2003-04</td>
<td>4,331</td>
<td>9%</td>
</tr>
<tr>
<td>2004-05</td>
<td>4,213</td>
<td>3%</td>
</tr>
<tr>
<td>2005-06</td>
<td>4,050</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Credit Hour Production (CHP)

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>CHP</th>
<th>Growth/Decline (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>43,464</td>
<td>-</td>
</tr>
<tr>
<td>2002-03</td>
<td>46,945</td>
<td>8%</td>
</tr>
<tr>
<td>2003-04</td>
<td>51,047</td>
<td>9%</td>
</tr>
<tr>
<td>2004-05</td>
<td>49,774</td>
<td>2%</td>
</tr>
<tr>
<td>2005-06</td>
<td>47,832</td>
<td>4%</td>
</tr>
</tbody>
</table>
Some Observations...

Student Population:

- Full-time Students 53%
- More Part-Time Students Than Traditional 4-Year Institutions (Peers #2)
- Female 77%
- Average Age 22
- Employed 77%
- Territory 93%
- SAT Scores 814
- Taking Skills Classes 71%
Financial Aid
Financial Aid: UVI & Other Sources
Fall 2005 vs. Fall 2004

- UVI Funding Flat 15 Yrs
- Other Aid ↑ 1%/2004
Financial Aid: Federal
Fall 2005 vs. Fall 2004

- 4.3% ↓ in Federal Aid
- Decline in Federal Support for Education
Student Retention, Persistence & Graduation Rates
# Student Retention, Persistence & Graduation Rates

## Retention

<table>
<thead>
<tr>
<th>Year</th>
<th>UVI</th>
<th>Others(*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>72%</td>
<td>68%</td>
</tr>
<tr>
<td>2004</td>
<td>75%</td>
<td>69%</td>
</tr>
</tbody>
</table>

**Strategic Goal 1D - Vision 2012**

L/T Goal 75%

## Persistence

<table>
<thead>
<tr>
<th>Year</th>
<th>UVI</th>
<th>Others(*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Year</td>
<td>60%</td>
<td>54%</td>
</tr>
<tr>
<td>4th Year</td>
<td>54%</td>
<td>53%</td>
</tr>
</tbody>
</table>

**CSRDE**

3rd Year 54% 4th Year 18%

**Low Selectivity**

3rd Year 53% 4th Year 20%

## Graduation

2005 32% - *Both Campuses*

<table>
<thead>
<tr>
<th>Others(*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>35%</td>
</tr>
</tbody>
</table>

| Peers      | 35% |
| Peer HBCU  | 37% |
| Carnegie MA II | 39% |
| CSRDE      | 48% |
| CSRDE (by Race/ Black) | 41% |
| Low Selectivity | 35% |

* 2003 Data

** Consortium for Student Retention Data Exchange
Some Observations

Maintaining and/or Increasing UVI’s Retention and Persistence Rates Will…

- Support Increased Enrollments
- Increase Graduation Rates
- Insure UVI Continues to Compare Favorably to Peers
## Degrees Granted

### 2006 vs. 2005

<table>
<thead>
<tr>
<th>Degree</th>
<th>Spring 2006</th>
<th>Spring 2005</th>
<th>Growth/Decline (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>66</td>
<td>56</td>
<td>18%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>212</td>
<td>172</td>
<td>23%</td>
</tr>
<tr>
<td>Associates</td>
<td>76</td>
<td>92</td>
<td>17%</td>
</tr>
<tr>
<td>Total Degrees</td>
<td>354</td>
<td>320</td>
<td>11%</td>
</tr>
</tbody>
</table>
## Degrees by Campus
### 2006 vs. 2005

<table>
<thead>
<tr>
<th>Degree</th>
<th>St Croix</th>
<th>St. Thomas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>26</td>
<td>189%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>65</td>
<td>35%</td>
</tr>
<tr>
<td>Associates</td>
<td>43</td>
<td>16%</td>
</tr>
<tr>
<td>Total</td>
<td>134</td>
<td>23%</td>
</tr>
</tbody>
</table>

- **Both Campuses**
  - BA/BS
- **St. Croix**
  - Masters
  - Associates
- **St. Thomas**
  - Associates
  - Masters
Some Observations

If Characteristics of Students Continue to Shift They Will…

- Affect Retention, Persistence and Graduation Rates Favorably
- Increase Demand for Student Services
- Require Investment in Enrollment Management
Community Engagement

Strategic Goal 4D – VISION 2012

“Support community skill development and success by expanding certifications, workforce training, continuing education, lifelong learning, professional development, and consulting services.”
Community Engagement*
Non-Traditional Education Activities
Fall-Spring 2005-2006

Impact = 18,073 Individuals

- CELL- Workforce Continuing Education
  - 409

- VI Center for Excellence in Developmental Disabilities
  - 815

- Small Business Development Center (SBDC)
  - 2,473

- Cooperative Extension Service (CES)
  - 10,425

- Agriculture Experiment Station (AES)
  - 360

- Center for Marine and Environmental Studies (CMES)
  - 3,447

- Eastern Caribbean Center (ECC)
  - 144

*Non-Traditional, Non-Degree Seeking Opportunities Including Certificates, Workshops, Seminars
Crime Statistics
Crime Statistics
Fall-Spring 2005-2006

St. Croix
- 6 Bomb Threats*
- 1 Burglary
- 5 Thefts*
- 1 Motor Vehicle Theft

St. Thomas
- 1 Sexual Assault (off campus)
- 1 Armed Robbery (did not involve UVI students)
- 1 Burglary
- 18 Thefts *

Peer & National Comparisons

<table>
<thead>
<tr>
<th>Criminal Offenses On Campus</th>
<th>Incident Range</th>
<th># of UVI Incidents</th>
<th>2004 UVI Rank with Peers **</th>
<th>2003 National Statistics ***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Assault</td>
<td>0 - 4</td>
<td>1</td>
<td>2</td>
<td>.4</td>
</tr>
<tr>
<td>Robbery</td>
<td>0 - 12</td>
<td>1</td>
<td>2</td>
<td>.3</td>
</tr>
<tr>
<td>Burglary</td>
<td>0 - 29</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>0 - 13</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

* Not Reported on Clery Report
** Compared to 19 Peers
*** Most Current National Statistics Available
Financial Indicators
Development
Annual Fund Contributions
YTD 2004-05 to 2005-06

- October 2005 - May 2006
  - $1,572,360 - 169%
  - Cash $645,794 - 13%

Goal Reached
04-05: $0.6
05-06: $1.5

Goal Reached
04-05: $1.0
05-06: $1.6

Millions

Annual Fund Year-to-Date  Actual
Alumni Contributions
YTD 2004-05 to 2005-06


10%

Giving Amount

2004-05: $27,070
2005-06: $29,680

Increase: 10%
% Trustees Who Contributed
YTD 2004-05 to 2005-06

  - Giving - $7,500 \(\downarrow\) 54%
  - 6/15 / - 40%
  - Avg. Contribution - $1,250
Facilities Maintenance

- **Deferred Maintenance**
  - 1999 - $27M
  - 2001 - $17M
  - 2004 - $7M
  - 2006 - $10M

- **Physical Condition of Facilities**
  - **Classrooms**
    - 1999 – Poor
    - 2004 – Very Good
    - 2006 – Very Good
  - **Faculty Offices**
    - 1999 – Fair
    - 2004 – Good
    - 2006 – Good
  - **Dormitories**
    - 1999 – Poor/Fair
    - 2004 – Very Good
    - 2006 - Very Good
  - **Assembly Halls/Grounds**
    - 1999 – Fair
    - 2004 – Very Good
    - 2006 - Very Good
  - **Faculty/Admin Residences**
    - 1999 – Fair
    - 2004 – Good
    - 2006 - Excellent

*Based on 1999 Facilities Needs Assessment*
Capital Projects Summary
Fall-Spring 2005-2006

Major Systems Upgrades and Renovation

Both Campuses
- Solar Safety and Security Site Project
- Electrical Infrastructure Engineering Assessment Completed

St. Croix
- Electrical Service Distribution Upgrade to Main Campus
- New South Access Road and Additional Parking

In Progress:
- Repairs to Exterior of Buildings

St. Thomas
- Marine Science Center Dive Station and Main Building Improvements Completed
- UVI Bookstore Moved to Jerome House
- Paiewonsky Library Electrical Upgrade Completed
- West Complex of Residences and Offices Are Completed

In Progress:
- Administration and Conference Center
- East Complex Conversion from Residential to Institutional
Thank You!

Office of Institutional Research and Planning