### GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed in 2006-2007</th>
<th>Means of Assessment</th>
<th>Data Gathered and Analyzed?</th>
<th>Interpretation and Use of Results?</th>
</tr>
</thead>
</table>
| **Upon UVI graduates will have enriched their critical thinking ability.** | **First Means:** Collegiate Learning Assessment exam - the Make-an-Argument section of the CLA | - Data gathered during Spring Semester, 2007  
- Data analyzed during the Summer, 2007. | Results interpreted and changes recommended during Fall Semester, 2007 |
| | **Second Means:** Collegiate Learning Assessment exam - the Critique-an-Argument section of the CLA | - Data gathered during Spring Semester, 2007  
- Data analyzed during the Summer, 2007. | Results interpreted and changes recommended during Fall Semester, 2007 |
| **Students completing the baccalaureate program in accounting will be technically adept and well prepared for their first accounting position.** | **First Means:** Collegiate Learning Assessment exam - the Performance Task section of the CLA | - Data gathered during Spring Semester, 2007  
- Data analyzed during the Summer, 2007. | Results interpreted and changes recommended during Fall Semester, 2007 |
| | **Second Means:** Collegiate Learning Assessment exam - the Analytic Writing Task section of the CLA | - Data gathered during Spring Semester, 2007  
- Data analyzed during the Summer, 2007. | Results interpreted and changes recommended during Fall Semester, 2007 |
| **Students completing the baccalaureate program in accounting will obtain employment in the accounting field and/or obtain admission into a masters program.** | **First Means:** Collegiate Learning Assessment exam - the overall score on the CLA | - Data gathered during Spring Semester, 2007  
- Data analyzed during the Summer, 2007. | Results interpreted and changes recommended during Fall Semester, 2007 |
| | **Second Means:** Collegiate Learning Assessment exam - the Performance Task section of the CLA | - Data gathered during Spring Semester, 2007  
- Data analyzed during the Summer, 2007. | Results interpreted and changes recommended during Fall Semester, 2007 |