The President’s Report for this reporting period is organized into two sections. Part I provides highlights of new and ongoing presidential initiatives and institutional accomplishments since the last report. Part II highlights major accomplishments within the framework of Pathways to Greatness, the University’s new five-year strategic plan.

This framework has been adopted to ensure that all Components and Departments across the University are focused on areas that the University has determined are critical to our future success. I continue to be extremely impressed with the productivity and commitment of our University’s students, faculty, staff and administrators.

PART I: PRESIDENTIAL INITIATIVES AND ACCOMPLISHMENTS

I am honored to share with the Board of Trustees highlights of the University’s activities and achievements for the reporting period. This section contains some of the major achievements of the University. These accomplishments speak to the commitment and resilience of our students, faculty, staff and administrators.

One of the major achievements during this period has been the accomplishments of our students and faculty. Listed below are a few examples of the activities and achievements of our students.

Student Achievements

- College of Science and Mathematics (CSM) graduate Tiffany Bernier Garbutt is working on a PhD at North Carolina State University. She has been awarded a very competitive and prestigious NSF graduate research fellowship.
- UVI alumna biology major Kareema Smith earned her Doctorate in Pharmacy from the University of Florida in May.
- CSM alumnus Mutahammis Kareem ’09 earned his MD from Boston University School of Medicine in June. Two CSM alumni are matriculating in the MD program at Boston University School of Medicine (Monique Meade and Chinaemere Igwebuike) this Fall.
- Five CSM graduates are matriculating in PhD programs this Fall (Akima George- University of Michigan, Nicole Fleming- UNC Chapel Hill, Blanche Letang- UNC Chapel Hill, Marisha Perkins- Duke University, Michael Celestine- Old Dominion University).
- Six CSM graduates are matriculating in masters programs this Fall (Angelica Claxton in Biomedical Science at Morehouse School of Medicine, Jemica Gumbs in Statistics at Florida State University, Cherise Burton in Engineering at University of South Florida, and for the UVI MMES program, Gabrielle Ible, Hema Balkaran, and Heather Gaston). Wayne Gonzales is entering a Post-Bac program at the UCLA School of Dentistry this Fall.
- Three Master in Marine and Environmental Science students have defended their theses since
April, making a total of eight graduates for the 2012-2013 academic year. Two students are starting PhD programs this Fall and the other graduates are employed in science related positions.

- A total of 13 students matriculated into the Masters in Marine and Environmental Science Program this Fall, including three UVI graduates (Heather Gaston, Gabriele Ible, and Hema Balkaran) and an additional three VI residents.

- Over twenty current students in CSM participated in research in summer programs on the US Mainland, including at the National Institutes of Health, Brookhaven National Laboratory, Sundia National Laboratories, University of Wisconsin-Madison, University of South Florida, University of North Carolina Chapel Hill, Michigan State University, University of Colorado Boulder, Notre Dame and Virginia Commonwealth University.

- CLASS (College of Liberal Arts and Social Sciences) students participated in summer research at Virginia Commonwealth University, University of Colorado at Boulder.

- Vanessa Battiste (UVI MAPsy 2013) is attending the first year of the PhD in Counseling Psychology Program at Howard University. Ms. Battiste was awarded an assistantship at the Journal of Negro Education under the supervision of Dr. Ivory Toldson, Editor-in-Chief of the Journal. The assistantship provides a $20,000 stipend and full tuition for the academic year.

- Shareece Cannonier (UVI MAPsy 2013) is attending her first year of the PsyD in Clinical Psychology Program at Carlos Albizu University in Florida. She was a co-recipient of the 2013 Association of Virgin Islands Psychologists Graduate Psychology Award on St. Croix in April 2013.

- Jasentha Crawford, Psychology Major, was accepted in Argosy University’s Master in School Counseling program.

- Lacey Baker, STX BA Psych Alumna 2009, is enrolled in an Accelerated Nursing Program which will lead directly to an MSN at the University of Cincinnati.

- Brittany Beatty, STX Psychology student 2008-2011, started the MA in Counseling program at the Chicago School of Professional Psychology in Washington, DC.

- Jovetny Bruce, STX BA Psych Alumna 2009, is in her second year of law school at the Capital Law School in Columbus Ohio.

- Vincia Dixon, STX BA Psych Alumna 2011, began the MA in Sociology program at University of South Florida.

- Francillia Francis, STX BA Psych Alumna 2013, will start the MSc in Counseling Psychology at the University of North Carolina Wilmington in October.

- Ramsey Smith, STX BA Psych Alumnus 2013, is starting the MSc program in Acupuncture and Oriental Medicine at Bastyr University.

- Indira Turney, STX BA Psych Alumna 2011, is in her second year of the PhD program in Cognitive Neuroscience at Penn State, having completed a post-Baccalaureate program in neuropsychology at University of Pittsburgh in 2012.

- Liza Amanda Weber, STX BA Psych Alumna 2010, is in her second year at a PhD program in Clinical Psychology at Adler School of Professional Psychology in Chicago.

- Fourteen design students in Art participated in Community Outreach “Open Up Christiansted” with funding from the STX Chamber of Commerce. All work was donated by students for permanent exhibit in Christiansted. Sheniquia Robinson’s 2’x7’ original banner was chosen to represent Christiansted in Denmark as part of the STX Chamber of
Dr. David Hall, President

Commence’s display booth. [http://uvitoday.blogspot.com/2013/03/students-art-accompanies-vi-mission-to.html](http://uvitoday.blogspot.com/2013/03/students-art-accompanies-vi-mission-to.html)

- UVI student Khadijah Lee was named the 2013 St. John Festival Queen on Saturday, June 22. She was among three UVI students competing in the pageant. Her fellow student participants were Charisma Hypolite and Monee’ Edwards. Lee also took awards for Miss Photogenic, Most Cooperative, Best Talent and Miss Intellect. Edwards won the competition’s Miss Congeniality award. Hypolite, who was named first runner-up, earned the Best International Wear and Best Evening Wear awards.

**Faculty Achievements**

**Presentations:**

- **Platenberg, R.J.** Using habitat occupancy models to direct conservation efforts for the Virgin Islands Tree Boa. Oral presentation to Caribbean and Latin American Boid Inaugural Meeting, Arecebo, Puerto Rico, August 1-3, 2013.
- **Romano, S.** UVI; K. Aguirre, Coastal Carolina University; T. Balser, Univ. of Florida; T. Jack, Dartmouth University; K. Marley, Doane College; K. Miller, Washington University in St. Louis; M. Osgood, Univ. of New Mexico School of Medicine; P. Pape-Lindstrom, Everett Community College. 2013. *A Certification Program for Vision and Change Recommendations*. Poster Presentation at the Vision and Change in Biology Undergraduate Education: Chronicling Change, Inspiring the Future Conference in Washington, D.C. sponsored by AAAS.
- **Kenny Hendrickson** presented at the Social Equity Leadership Conference, at NC State University, Raleigh, North Carolina. The topic was entitled: *The Leadership Framework for Decision Making: Susceptibility to Toxic Individuality.*
- **Vincent Cooper**, College English Association conference paper “Derek Walcott: Writing Marie Laveau” presented in April 2013 selected as best paper in its section; to be published in CEA Critic Journal.
- **Vincent Cooper** presented paper titled “Tirso’s Tricster, Walcott’s Joker and Marie Laveau” at Caribbean Studies Asso. Conference.
• **Brianna Grantham** “Cultural Awareness: Connecting Coursework to Local Topics and Students to Professors” accepted for publication in the 2013 volume of *Caribbean Languages, Literatures and Cultures*.

• **Jane Coombes** presented paper on “The Art of Derek Walcott: Marie LaVeau” at Caribbean Studies Assoc. Conference in Grenada.

• **Dion E. Phillips,** “Looking Back at the People’s Revolutionary Armed Forces of Grenada,” at the XXXVIII Annual Caribbean Studies Association (CSA) Conference at Grand Anse, Grenada.

• **Edith Ramsay-Johnson,** PhD, RN (Moderator) **Doris W. Campbell,** PhD, ARNP, FAAN **Gloria B. Callwood,** PhD, RN, FAAN “Violence against Women in the Caribbean: Data and implications from the US Virgin Islands and Haiti” (Symposium Introduction) National Black Nurses Association 41st Annual Institute & Conference, July 31-August 4, New Orleans, LA.

• **Jacquelyn Campbell,** PhD, RN, FAAN, **Phyllis Sharps,** PhD, RN, FAAN, **Desiree R. Bertrand,** MSN “Attitudes about and Prevalence of intimate Partner abuse in the US Virgin Islands and mainland US.”

• **Phyllis Sharps,** PhD, RN, FAAN, **Doris W. Campbell,** PhD, ARNP, FAAN, **Lorna W. Sutton,** BA, MPA “Recent intimate Partner Violence and HIV risk among African Caribbean and African American Women.”

• **Cheryl Killion,** PhD, RN, FAAN, **Elizabeth Sloand,** PhD, BSN, CPNP, **Faye A. Gary,** EdD, RN, FAAN “Situational Analysis via Focus Groups an Essential Step in Developing Interventions to Protect against Gender-based Violence Post-earthquake in Haiti.”

• **Doris W. Campbell,** PhD, ARNP, FAAN, **Gloria B. Callwood,** PhD, RN, FAAN, **Nicole Mueller-Cesar,** MSW, MA **Desiree R. Bertrand,** MSN, **Noreen Michael,** PhD “Prevalence of abuse of internally Displaced Haitian Women and adolescent Girls following the 2010 earthquake: Implications for safety interventions.”

• **Desiree Bertrand,** Doris Campbell, Edris Evans, **Jacquelyn Campbell, Phyllis Sharps,** Hossein Yarandi, **Gloria Callwood,** *J’Nique Smith,* *Tinika Christopher,* Marguerite Lucas, Richele Bolyard, **Lorna Sutton,** Tyra DeCastro “Intimate Partner Abuse (IPA) and Health Status of Pregnant African Caribbean and African American Women” Nursing Network on Violence Against Women International Conference, June, 2013, Vancouver, CA.

• **Gloria Callwood,** Doris Campbell, Desiree Bertrand, **Jacquelyn Campbell, Phyllis Sharps,** Hossein Yarandi, **Edris Evans,** **Lorna Sutton,** Tyra DeCastro “Mental Health Outcomes of Partner Abuse in African Caribbean and African American Women” Nursing Network on Violence Against Women International Conference, June, 2013, Vancouver, CA.

**Other Faculty Activities**

• **Violeta Donovan** successfully defended her dissertation and earned her PhD in Modern Languages from Middlebury College.

• On Friday, September 6, 2013, **Dr. Rita Howard** was the keynote speaker for the 17th Virgin Islands Board of Education Work Development Retreat at Sugar Bay. The conference was on the Student Discipline Policy: Perspectives for Promoting Positive Decision-making, Responsibility, and Academic Achievement. As keynote speaker, Dr. Howard addressed curricular issues and the quality of teaching and learning experiences in educational
environments to an audience composed of principals, teachers, students, and other stakeholders including dignitaries from the Department of Education.

- On September 9, 2013, students enrolled in Dr. Morgan’s EDU 354 and EDU 553 classes participated in the UVI/USVI Literacy Day event, co-organized by Drs. Combie and Morgan aided by Prof. Wymer and Dr. Harkins-Pierre. International Literacy Day was recognized by a Proclamation from the Governor of the Virgin Islands.

- Janzie Allmacher (Nursing) developed and presented a two hour presentation entitled, “The role of the Sexual Assault Nurse Examiner in Assisting Victims to Become Survivors” to the staff of Domestic Violence Sexual Abuse Council (DVSAC).

- Dr. Maxine Nunez facilitated the co-hosting of the Second Annual ECHORN (Eastern Caribbean Health Outcomes Research Network) Symposium with Yale University on May 28-31 at the Frenchman’s Reef Hotel. Researchers from across the eastern Caribbean and the United States were in attendance and participated in workshops to enhance research skills and capacity. Amy Achweizer was a presenter at the conference.

- Valerie Combie facilitated the Virgin Islands Writing Project’s (VIWP) 2013 Summer Institute. She edited VIWP anthology of “Teacher Stories,” an annual publication from the Summer Institute and the book *Voices from the Classroom* being published by Aspect Books.

- Dr. Lorna Young-Wright presented a recital of works by composers related to the African Diaspora at UMBC with soprano Janice R. Jackson and at Whim (STX) Candlelight Series Concert. Dr. Lorna Young-Wright presented a recital of works by composers related to the African Diaspora at Nisky Moravian Church in September 2013 with Janice Jackson. This presentation represents the first performance of the newly created Ann Elizabeth Richardson Distinguished Professor of Music Recital Series.

**Publications:**


- Cambridge Scholars Publishing has agreed to publish the work of Dr. Suzie Harney (School of Education) and her graduate student Janney Ferrol-Hawley on “Examining Recidivism and Education Globally Featuring the USVI Prison System” as a part of a collection of essays.

**UVI Provides Value-Added Education Greater Than 97-99% of Sampled Institutions (CLA)**

For several years, UVI has administered the Collegiate Learning Assessment (CLA), an institutional-level assessment of “value-added” impact a university has on its graduating seniors’
growth and the development of four essential "thinking" skills: critical thinking, problem-solving, analytical reasoning and written communication. "Value-added" growth is measured by taking the difference between the actual growth in these skills, as measured by the CLA results, and the expected CLA results based on their SAT/ACT scores.

In each year tested, UVI's graduating seniors have demonstrated growth in critical thinking, problem-solving, analytical reasoning and written communication skills much higher than the expected growth. For the four CLA exam years, the value-added growth in the four skills has been higher than 97-99 percent of the other universities and colleges sampled.

<table>
<thead>
<tr>
<th>CLA Test Year</th>
<th>Expected CLA Score</th>
<th>Actual CLA Score</th>
<th>Expected Score Vs Actual</th>
<th>St. Errors+ Expected</th>
<th>Value-Added Percentile Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-2007</td>
<td>984</td>
<td>1104</td>
<td>Well Above Expected</td>
<td>2.4</td>
<td>99th</td>
</tr>
<tr>
<td>2007-2008</td>
<td>1017</td>
<td>1106</td>
<td>Well Above Expected</td>
<td>2.4</td>
<td>99th</td>
</tr>
<tr>
<td>2011-2012</td>
<td>994</td>
<td>1103</td>
<td>Well Above Expected</td>
<td>2.17</td>
<td>97th</td>
</tr>
<tr>
<td>2012-2013</td>
<td>1045</td>
<td>1162</td>
<td>Well Above Expected</td>
<td>2.24</td>
<td>98th</td>
</tr>
</tbody>
</table>

**UVI Receives National HBCU Alumni Association of the Year Award and Reach Historic Milestone**

The University received the National Alumni Association of the Year Award in June 2013, at the Third Annual Historically Black Colleges and Universities’ (HBCU) Awards. UVI earned the award as a result of a 223 percent increase in its 2012 alumni giving rate and the national exposure received as a result of this accomplishment. This achievement was documented in an article entitled “Virgin Islands Miracle,” which was featured in the Huffington Post, the HBCU Digest, the Tom Joyner Foundation website, and HBCU Connect. It was also referenced in an Academic Impressions case study. Other universities nominated for this national award included Morgan State, Spelman, Tuskegee University and Winston-Salem University.

For fiscal year 2013 the University, through the heroic efforts of our Alumni Affairs staff, volunteers, the Alumni Association and many other dedicated individuals became the first HBCU to reach the 50% mark in alumni contribution rates. Our “First To Fifty” campaign exceeded the goal by getting 51.73% of our alumni to contribute to the University during the 2013 fiscal year. This is an historic and amazing achievement.
**UVI Receives $187,500 Grant from Office of Insular Affairs**

The University received a $187,500 grant from the Department of Interior’s Office of Insular Affairs' Technical Assistance Program (TAP) for the installation of twenty-eight air-conditioning control systems in buildings on the Albert A. Sheen Campus. These systems will be controlled electronically with on-line access for the scheduling of occupied and unoccupied temperatures. This could result in a 10-20 percent reduction in energy consumption in these facilities.

**Extra Connectivity in UVI Dorms**

As a result of a request from the Student Technology Fee Committee that technology fees be used to expand wireless access in dorms and classrooms, ten additional wireless access points were added to residence halls on both campuses.

Our 2013 TechQual Customer Service Survey indicated that students were experiencing weakened or no wireless signal throughout both campuses; therefore, a plan was devised to add nearly twenty access points, ten of which are located in residence halls. The project was completed in September 2013 and was fully funded by the Student Technology Fee.

**Junior University**

UVI collaborated with the School Districts of St. Thomas/St. John (third year) and the St. Croix (second year) to offer Junior University for seventh grade boys. The St. Thomas program was aimed at 50 boys who were chosen from a group that were to have been retained in seventh grade. The St. Croix program was aimed at fifty rising seventh and eighth grade boys who needed an academic boost or enrichment. Both programs utilized the same curriculum, which included mathematics (with topics in math and Social Justice); Language Arts; Professional Development focused on teaching students about brain development; study skills based on research by psychologist Carol Dweck (Stanford); field trips; physical education; and, the Arts.

On both campuses, there were statistically significant improvements in mathematics scores from pre- to post-tests, with gains on St. Thomas almost three times greater than those of St. Croix. In Language Arts, there were significant gains in reading on the St. Thomas campus. These gains were not seen on the St. Croix campus; however, the St. Croix pre-test had an average at the level of the post-test scores on St. Thomas. In writing, there were significant gains on both campuses (12 and 16 percentage points for St. Thomas and St. Croix, respectively). In the area of student development, where the emphasis was on students having a “growth mindset” where they see learning as a result of their efforts, there were great increases on the St. Thomas campus, while students on the St. Croix campus started with more of a “growth mindset” profile than their peers on St. Thomas.

Efforts are being made, through *Brothers with a Cause* and Delta Sigma Theta Sorority, Incorporated, to provide follow-up mentoring for the boys who completed the St. Thomas program.
University Bound

The University Bound Program was hosted June 23 through July 19, on both the Albert A. Sheen and St. Thomas campuses. Approximately fifty students participated in the residential component of the program. Formerly known as the Upward Bound Program, University Bound provides students with academic instruction, individual and small group tutorials and counseling, college admissions information, and cultural, social and recreational activities. The new name reflects a change in the program's funding source; originally funded by the U.S. Department of Education, University Bound now is funded locally, by appropriation, through the Legislature of the Virgin Islands.

During the 2012–2013 school year, University Bound Program served 96 students distributed between the two campuses as follows:

<table>
<thead>
<tr>
<th>Start Grade Level</th>
<th>A.A. Sheen</th>
<th>St. Thomas</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Grade 10</td>
<td>10</td>
<td>11</td>
<td>21</td>
</tr>
<tr>
<td>Grade 11</td>
<td>16</td>
<td>27</td>
<td>43</td>
</tr>
<tr>
<td>Grade 12</td>
<td>15</td>
<td>14</td>
<td>29</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>44</strong></td>
<td><strong>52</strong></td>
<td><strong>96</strong></td>
</tr>
</tbody>
</table>

Using curriculum guides established by the V.I. Department of Education, University Bound staff identified core concepts each student is required to know and facilitated the mastering of those concepts by each student. The achievements of the students are summarized, by campus, in the following tables:

### A.A Sheen Campus Student Year End Outcome

<table>
<thead>
<tr>
<th>Start Grade</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
<th>UVI</th>
<th>Other Col</th>
<th>Military</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>Grade 11</td>
<td></td>
<td>10</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td></td>
<td></td>
<td>16</td>
<td></td>
<td>6</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
<td>7</td>
<td>2</td>
</tr>
</tbody>
</table>

### St. Thomas Campus Student Year End Outcome

<table>
<thead>
<tr>
<th>Start Grade</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
<th>UVI</th>
<th>Other Col</th>
<th>Military</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
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<td></td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td></td>
<td></td>
<td></td>
<td>27</td>
<td>6</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11</td>
<td>27</td>
<td>6</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
All thirty seniors graduated from high school. Of the remaining 66 students, sixty-five were promoted to the next grade level, and 1 student was retained (as a result of not achieving the total number of credits needed to be promoted). Twenty-eight seniors (93 percent) are enrolled in post-secondary institutions. Two have joined the military. Twelve are enrolled at UVI (40 percent).

Fifty-one students completed the four-week summer residential program on both campuses. Students received instruction in science (advanced biology, AP biology, chemistry, and physics), mathematics (advanced algebra, trigonometry, pre-calculus, calculus, and AP calculus), English, and SAT Prep. Additionally, basic skills in mathematics, reading, language and other classroom management skills were strengthened.

**Summer Bridge Program**

Now in its third year, this program has seen some decline on the Albert A Sheen campus. This year, the program target was 40 students per campus. A total of 64 students were accepted (42 on the St. Thomas campus and 22 on the Albert A Sheen campus). The students spent five weeks experiencing life on campus and preparing for the academic rigor of University life. Because of budgetary constraints, students were required to leave the campus on Friday evenings and return on Sunday evenings.

Several students were exempted from taking the placement tests at the end of the program due to their SAT/ACT scores or haven taken the placement test as a pre-test. The results of the students’ achievement are outlined below.

### Albert A. Sheen Campus Summer Bridge

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Number of exempted (SAT/ACT scores or UVI Placement)</th>
<th>Number tested (placement test at the end of the program)</th>
<th>Number of students testing out of remedial courses</th>
<th>Percent pass rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>22</td>
<td>12</td>
<td>10</td>
<td>6</td>
<td>60</td>
</tr>
<tr>
<td>Reading</td>
<td>22</td>
<td>12</td>
<td>10</td>
<td>6</td>
<td>60</td>
</tr>
<tr>
<td>Mathematics</td>
<td>22</td>
<td>1</td>
<td>21</td>
<td>16</td>
<td>76.2</td>
</tr>
</tbody>
</table>

### St. Thomas Campus Summer Bridge

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Number of exempted (SAT/ACT scores or UVI Placement)</th>
<th>Number tested (placement test at the end of the program)</th>
<th>Number of students testing out of remedial courses</th>
<th>Percent pass rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>42</td>
<td>34</td>
<td>8</td>
<td>3</td>
<td>37.5</td>
</tr>
</tbody>
</table>
President's Report to the Board of Trustees  
Dr. David Hall, President  
Reporting Period: June 14, 2013 to October 15, 2013

<table>
<thead>
<tr>
<th></th>
<th>42</th>
<th>4</th>
<th>35</th>
<th>23</th>
<th>60.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>42</td>
<td>4</td>
<td>38</td>
<td>23 (Mat 23) 15 (Mat 23/24)</td>
<td>63.2 39.5</td>
</tr>
</tbody>
</table>

### Combined Campus Outcomes

<table>
<thead>
<tr>
<th>Campus</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.A. Sheen</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>14</td>
<td>22</td>
</tr>
<tr>
<td>Percentages</td>
<td>4.55</td>
<td>9.09</td>
<td>22.73</td>
<td>63.64</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>St. Thomas</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>10</td>
<td>15</td>
<td>42</td>
</tr>
<tr>
<td>Percentages</td>
<td>9.52</td>
<td>11.9</td>
<td>19.05</td>
<td>23.81</td>
<td>35.71</td>
<td>100</td>
</tr>
<tr>
<td>Combined Totals</td>
<td>5</td>
<td>5</td>
<td>10</td>
<td>15</td>
<td>29</td>
<td>64</td>
</tr>
<tr>
<td>Percentages</td>
<td>7.81</td>
<td>7.81</td>
<td>15.63</td>
<td>23.44</td>
<td>45.31</td>
<td>100</td>
</tr>
</tbody>
</table>

Overall, the St. Thomas students’ pass rate declined from the 2012 level while the pass rate of students enrolled on the Sheen campus increased. However, as shown on the table above, the impact on the students taking college level courses was positive on the whole. The percentage of students testing out of at least one skills course was 92.19 percent, which is slightly higher than the 2012 percentage of 91.5.

**Nursing**

During summer (June 4 – July 12), the School of Nursing, led by Dean Cheryl Franklyn, developed and presented a *Skills Training and NCLEX Review Program* for ten graduate nurses from Juan Luis Hospital. These nurses had trained in nursing schools in Puerto Rico. The initiative provided educational services to increase the Territory’s number of the licensed nurses, thus assisting with the alleviation of the nursing shortages at the Territory’s hospitals.

**Math Behind The Science**

Seventeen students participated in the *Math Behind the Science (MBS) Residential Summer Bridge Program*. There were 2 high school juniors from St. Croix, eleven college-bound students, and four UVI freshmen. Components of the program include a Mathematics Workshop, Scientific Reading and Writing Course, Computing Principles Course, Succeeding in STEM course, study halls, field trips, speakers and career development. Of the 17 students in the Program, one left early to attend the Naval academy, twelve now are enrolled at UVI, two are now high school seniors, and one is attending the University of Rhode Island majoring in marine biology. Our goal to better prepare students for college level math courses was achieved. Two UVI students were hired as teaching assistants and resident advisors, Akima George (Biology major, Class of 2013) and Odari Thomas (Applied Math/Engineering Major, Class of 2014, enrolled at UF).
Summer Research Programs - Summer Sophomore Research Institute (SSRI) and Summer Undergraduate Research Experience (SURE)

Twenty-four UVI undergraduate students participated in UVI STEM Summer research programs on St. Thomas and St. Croix supported by funding from the National Science Foundation. Fourteen upper-class students were in SURE (Summer Undergraduate Research Experience) and ten in SSRI (Sophomore Summer Research Institute). There were ten UVI faculty mentors. Research topics included astrophysics, weather monitoring, Caribbean fish studies, water quality, ecology, computer science, and chemistry curriculum analysis. In addition to working on research projects, students attended workshops on research methods and skills development. Students presented their work at the Summer Research Symposium on July 26. An electronic copy of the symposium abstract booklet is available on the ECS website for download.

The Emerging Caribbean Scientists fund, along with NSF HBCU-UP funds, supported a two-week workshop for eleven UVI students. In the workshop, entitled "Introduction to Computational Science," students developed complex and dynamic models to demonstrate a wide range of topics including the use of IV Antibiotics to treat fast-spreading infections and population growth and decline of a non-native species.

Student Learning Initiative

Online

An initiative of the Office of the Provost led to an increase in the number of online courses being offered during Summer 2013. Fourteen faculty members completed training in Spring 2013 and had, as a final product, an online course ready to be offered during Summer 2013. Although some of the courses did not run due to low enrollment, most did. Evaluation of the activity is still underway.

Student Learning Outcomes Assessment

During the summer, 2013, a group of faculty, facilitated by Dr. Lonnie Hudspeth, worked as a Faculty Assessment Learning Community to develop plans for course-level assessment for their colleges/schools. As a result, models and documents for course level assessments, including a manual and sample assessment grids were developed and will be shared with Deans to fully implement this assessment at the University.

P-16 Collaborative Update

The P-16 Collaborative has been re-organized. This effort will be co-chaired by UVI Interim Provost McKayle and the VI Department of Education’s Assistant Commissioner, Dr. Sarah Mahurt. A leadership group was formed with representation from each school district, the Office of the Governor, the VI Board of Education, St. Croix Foundation, UVI, the Governor’s Early Childhood Initiative, members of the legislative committee on education, the business community, and others. The first meeting of the academic year 2013-2014 will be held at the
Curriculum Centers of the VI Department of Education. At this meeting, the agenda will include creating a mission statement, outlining goals for the collaborative, setting goals for academic year 2013-2014 and forming committees.

**Anti-Violence and Peace Initiative (AVPI)**

AVPI has partnered with the Sheen Campus to participate in the Red Ribbon Week in October. Further, AVPI is working with the VI Police Department’s School Security Bureau, to make a presentation to the AVPI Board on violence (including youth gang violence) that is taking place within our schools, as well as informing them of the outside influence of violence upon the Virgin Islands community.

Pending approval of a Memorandum of Understanding (MOU), AVPI anticipates partnering with Griffith University in Australia and their Global Center for Evidence-based Corrections (GCEC). The Centre’s aim is to become the globally recognized leader in evidence-based corrections and a primary source of information on integrating both individual and community change strategies into effective corrections policies and practices. Once approved, this partnership will afford UVI and AVPI the opportunity to work with GCEC in improving correctional conditions within the Virgin Islands, which may lead to the improvement of both the VI Bureau of Correction and the Youth Rehabilitation Center.

**UVI and DOP Certified Public Manager Program Update**

On July 9, the Institute for Leadership and Organizational Effectiveness and the VI Division of Personnel (DoP) launched the Virgin Islands Certified Public Manager Program (CPM). The first of its kind in any U.S. territory, the CPM Program is a nationally recognized management development certificate program for managers working in federal, state and local governments, and non-profit organizations.

The CPM Program is designed to prepare participants for the challenges and unique demands of the public management profession. Program participants will learn seven core competencies, including personal and organizational integrity, managing work, leading people, developing self, systemic integration, public service focus and change leadership. Forty-six individuals are enrolled in the program.

**Reichhold Center Celebrates 35th Anniversary Season**

UVI’s Reichhold Center for the Arts will be celebrating its 35th Anniversary season as the Virgin Island's premiere source for high-quality live entertainment and the venue of choice for private and corporate events.

This season’s line-up features percussionist extraordinaire Sheila E.; Sahar Dance Company (belly dancing); A Glorious Tribute to the King of Pop featuring Invincible, a six-member troupe personally approved by MJ to perform impersonations; the film, Black Angels Over Tuskegee; vocalist Denyce Graves; hip-hop recording artist, Common; Brazilian musician Bebel Gilberto;
Surati, a traditional Indian dance group; the husband and wife music duo, Tuck & Patti; and, Reggae sensation Maxi Priest in addition to two family series productions, the musical *Click Clack Moo: Cows That Type!* and our own Voices of Inspiration Community Choir performing *A Musical Journey Through Time.*

**Research and Technology Park Build-out**

The RT Park Build-out Project includes the construction of approximately 8,422 sq. ft. in the Research Technology Park for the College of Science and Mathematics. The first floor, approximately 3,504 sq. ft., will accommodate a Physical Science/Computer Science Laboratory, a video-conference room, seven faculty offices and a meeting room. The second floor, approximately 4,818 sq. ft., will accommodate a video-conference room, a biology laboratory, a preparatory instrumentation room, a chemical storage room, a chemistry lab and five faculty offices. The general contractor, Celestine Construction, Inc., completed the project in a professional manner with only a two week delay.

**Solar Energy Purchase Power Agreement**

The University signed a Purchase Power Agreement with New Generation Power to build a 3.1 Mega Watt solar energy system across both campuses. Once implemented, this project will reduce the University’s consumption of fossil fuel by 50%. The agreement also provides for the development of solar laboratories on both campuses, charging stations and the exploration of additional renewable energy solutions. As a companion to this effort, an agreement was also signed with the Galvin Center at the Illinois Institute of Technology which will provide for faculty and student exchanges, curriculum development and joint research projects.

**Summer Residence Hall and Classroom Renovation Projects**

- The East Residence Hall on the St. Thomas campus was renovated over the summer months to address long-standing maintenance issues as well as upgrades to the facility to enhance the residential environment and living space. The scope of work included the replacement of vinyl (VCT) tiles with ceramic tiles in the suite lobbies, installation of hardwood base boards and trims, complete interior painting, exterior rail repairs and refinishing, new bathroom mirrors and complete cycle maintenance of the facility. This project, with the exception of the ceramic tile installation (expedited by Ocnel Tiling), was executed by the Physical Plant staff.

- Upgraded classroom technology and furniture in campus rooms. Rooms that were already ‘smart’ with technology received upgraded equipment and new touch screen panels making it easy for faculty and others to control all. Rooms that were video-conferenced received
upgraded equipment as well. Furniture in all rooms is flexible, allowing for quick and easy changes to the configuration based on the type of meeting, event or class activity.

-BUS 206 - New furniture and smart classroom equipment; Crestron controls
-TED 216 - New furniture and smart classroom equipment; Crestron controls
-TED 213 - New furniture and VC equipment; node chairs instead of the conference table
-TED 212 - New furniture and smart classroom equipment; Crestron controls
-TED 102 - New furniture; VC equipment which was previously in T115
-TED 103 - Furniture and VC equipment which was previously in New House
-TED 116 - New furniture and smart classroom equipment; Crestron controls
-TED 115 - Smart classroom; no longer a VC room
-EVC 302 - New furniture and smart classroom equipment; Crestron controls
-EVC 308 - New furniture and smart classroom equipment; Crestron controls
-BUS 102 - Smart classroom (equipment not new; Crestron control panel not included)
-NUR 101 - Now a smart classroom (equipment not new; Crestron control panel not included)

Presidential Appreciation Award

This award is being presented to the Website Redesign Committee and its chair Ms. Moneca Pinkett. Last November, a Website Committee was formed to lead the website redesign process utilizing information gathered from community as the basis for the development of the scope of work for the project. Additionally, there were a series of open forums to determine the content and layout of inter-departmental gateways and landing pages. After a thorough RFP process in February and March, Beacon Technologies/Hannon Hill was selected to design the next generation of the UVI website.

The new website includes responsive and interactive design, a user-friendly content management system, improved site navigation, search engine optimization, social media integration, multimedia integration, a large slideshow with success stories and is ADA compliant. The redesigned site includes 10 new gateways: prospective students; current students; alumni; prospective employees; current employees; parents, families & community; educators and guidance counselors; lifelong learners; prospective partners and donors; and, media.
PART II: PATHWAYS TO GREATNESS (PTG) INITIATIVES AND ACTIVITIES

1 ACADEMIC QUALITY AND EXCELLENCE

- The Agricultural Experiment Station (AES) staff gave presentations on the Culture and Management of Vegetable Root Crops, Pitaya Production, Growing Banana in the Home Garden and Aquaponics to 157 participants. (PTG Performance Goal 1C and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

- Several students were mentored by AES staff as they studied growth regulators in two varieties of tomato, heat-tolerant cultivars of tomato for summer production, and water chemistry in the aquaponic system using data logger equipment and analysis software. Students also conducted research in the Animal Science program by participating in the data collection evaluating physiology of pregnant hair sheep by monitoring body temperature and perspiration rate. Students presented their research papers at the Caribbean Food Crops Society Conference in Trinidad on the results from the evaluation of F1, F2 and F3 sorrel hybrids, the viability of papaya seeds from 2006, 2008, 2010 and 2012, and the effect of pre-emergence herbicides on transplanted watermelon. (PTG Performance Goal 1C; 2H and 3J; Management Value 1 High Performance Institution and 2 Service-oriented)

- A student also attended the VIII Caribbean Council of Higher Education in Agriculture (CACHE) Student Exchange that was hosted by the University of Puerto Rico. This is the first time UVI has been represented at the CACHE student exchange. One student attended a 4-week summer internship program hosted by the College of the Northern Marianas Islands on Saipan. (PTG Performance Goal 1C; 2H and 3J Management Value 1 High Performance Institution and 2 Service-oriented)

- The Cooperative Extension Service (CES) conducted four Basic Computer Training Courses to 47 participants; two workshops on the Usefulness of the Internet to 32 participants; two MS PowerPoint Workshops to 22 individuals; and, the Beginning Farmer Training Program. Approximately 1,200 persons participated in 13 educational environmental hikes/tours. The attendees learned about the medicinal uses of plants and the natural, cultural, historical, and marine resources of areas with coastal environment. (PTG Performance Goal 1C and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

- CES also offered an updated course in Plant Agriculture Pest Management for the first time on St. Croix along with an updated course in Turf and Ornamental Pest Management on St. Thomas; made several conference and workshop presentations to 87 attendees; to the National Park Service in collaboration with UVI’s Virgin Islands Caribbean Cultural Center (VICCC) on emancipation activities to 89 attendees, which included over 25 students from the University Bound program and about 30 students from Winona State University.
Presentations also were made to inmates at the Vocational Rehabilitation facilities on the natural and cultural history of St. Croix, as well as a workshop to 95 participants of the Virgin Islands National Guard St. Croix Youth Leadership Camp titled “Wilderness Survival on St. Croix.” (PTG Performance Goal 1C and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

- In June, the Eastern Caribbean Center (ECC) presented the results of the Parent Satisfaction Survey for Special Education Services in a public forum on St Thomas and St Croix. Staff members from the VI State Office of Special Education (SOSE), school administrators, special education teachers, parents and students attended. This annual survey of all parents of children receiving special education services in the St. Thomas/St. John and St. Croix school districts is the only comprehensive study of special education services in the territory. This is the fifth year that ECC has facilitated this important study for the VI SOSE. (Pathways to Greatness 1D; Value 2)

- The Small Business Development Center (SBDC) collaborated with several individuals and organizations to provide training courses and seminars to the territory’s small business owners. Topics included: business financing, farm business planning, tax planning, online business, government contracting, energy assistance programs, disaster planning, and marketing, etc. (PTG Performance Goal 1C and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

- The SBDC, along with the U.S. Small Business Administration, hosted the Virgin Islands Small Business Week offering workshops, trainings, and lectures, from May 26 to June 1. The highlight of the week was honoring the Territory’s top small businesses at luncheons held on St. Thomas and St. Croix. The theme of this year’s Small Business Week was, “Small Business: Persevering and growing your business one day at a time.” (Goal 1C and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

- As a member of the Department of Labor’s Rapid Response Team, the SBDC also participated in six sessions to help facilitate the needs of workers who were dislocated due to plant closing and layoffs by providing session participants information on the free business training, consulting, and research services offered. (PTG Performance Goal 1C and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

- The SBDC and the U.S. Small Business Administration teamed up to host the Annual Government Contracting Matchmaking Events in St. Croix on July 25 and in St. Thomas on July 26, 2013. (PTG Performance Goal 1C and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

- In addition to playing a major role in improving the image of the University by highlighting the achievement of students, the Research and Public Services (RPS) component also takes great pride in highlighting the expertise of its staff, which attested to by the presentation of papers and oral presentations by AES and CES Staff at the Caribbean Food Crops Society Conference held in Trinidad in July. This was a result of collaborative work with the AES
Biotechnology and Agroforestry Program. Some of these presentations included: The Virgin Islands Beginning Farmer Training Program — Enhancing the Competitiveness and Sustainability of Beginning Virgin Islands Farmers; Production Potential of Pitaya in the Virgin Islands; and, Weevil Damage in Sweet Potatoes as Influenced by Harvest Date. CES was approved to host the 50th Anniversary of Caribbean Food Crop Society (CFCS) Conference, which is scheduled to be held the week of July 13, 2014 in St. Thomas, USVI. The CES State Director was elected President of the organization. (PTG Performance Goal 1C, 3A and 3J; Management Value 1 High Performance Institution and 2 Service-oriented)

2 STUDENT DEVELOPMENT AND SUCCESS

- The SBDC gave a presentation on “Entrepreneurship in the Virgin Islands” and provided business counseling to participants in the Entrepreneur Business Institute hosted by UVI’s School of Business and sponsored by the International Capital & Management Company. The Institute is designed to promote entrepreneurship among high school students in the Virgin Islands. (PTG Performance Goal 1C, 2A, and 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

(Management Value #2, Pathways Strategic Goal 2H)

- Two polls were added on the main page of the myCampus portal for students to provide their feedback on purchasing the Blackboard app from their technology fee monies, making it free for all students and changing their email accounts from Gmail, which incorporates their student I.D. number, to Office 365, which will change their email accounts to their full names, john.doe@uvi.edu. (Management Value #4, Pathways Strategic Goal 2H)

- On July 22, St. Kitts (SKB) alumni hosted a meet and greet at which President Hall provided campus updates and discussed the benefits of a MOU between UVI and SKB nationals. The alumni affairs office further strengthened relationships by providing overviews on alumni-related topics, the promotion of the “First to 50” challenge and securing of pledges and/or contributions. (Strategic Plan: 2H, 3H, 5B, 5C, 6E)

- On July 31, Tortola, BVI alumni hosted a meet and greet at which the alumni affairs office strengthened relationships by providing overviews on alumni-related topics, the promotion of the “First to 50” challenge and securing of pledges and/or contributions. (Strategic Plan: 2H, 3H, 5B, 5C, 6E)

- UVI received a $40,000 check from Cruzan Rum in support of their named scholarship fund. Three undergraduate and two graduate students were selected to receive the 2013-2014 Cruzan Rum Scholarship Award. On hand for the check presentation was Cruzan VIRIL President Gary Nelthropp and UVI President David Hall. (Strategic Plan: 2C, 2H, 3B, 3H, 3J, 6E, 6F)
• Seven Seas Water donated $4,000 to support scholarships for students pursuing a degree in Process Technology Program and the College of Science and Mathematics. On hand for the check presentation was Mr. Mario Mondo, President for the Caribbean Region, and Ms. Lauren Thomas, Seven Seas Water Marketing Manager. Receiving the check for the University were Dr. Paul Jobsis and Mr. Mitchell Neaves. (Strategic Plan: 2C, 2H, 3B, 3H, 3J, 6E, 6F)

• The India Association of the Virgin Islands donated $8,000 in honor of the 67th Anniversary of India’s Independence Day Celebration. The donation was designated towards full-tuition scholarships for two UVI nursing students: Samantha Daniel and Shanae Charles for the 2013-2014 academic year. Vice President for Institutional Advancement Dionne Jackson and Mr. Mitchell Neaves, Director of Major Gifts, attended the celebration. Ms. Jackson accepted the donation and provided remarks on behalf of President Hall. (Strategic Plan: 2C, 2H, 3B, 3H, 3J, 6E, 6F)

• The Corporate, Foundation, and Government Relations Director Richard Cleaver continues, in consultation with the Vice-President for Institutional Advancement, to respond to and establish grant-seeking priorities for funding UVI programs and units (for example, the Reichhold Center for the Arts, the Male Initiative, the Anti-Violence and Peace Initiative, the Entrepreneurship program, the Global Institute for Leadership and Management Development, the School of Nursing, the Center for Student Success, the Center for the Study of Spirituality and Professionalism, the Institute for Leadership and Organizational Effectiveness, the Cooperative Extension Service and UVI-CELL) in accordance with the Strategic Plan. (Strategic Plan: 1L, 2A, 2B, 2G, 2I, 3A)

• The Estate of noted Virgin Islands historian Robert Vaughn donated several volumes of files, pictures and CD’s of historical importance to the Virgin Islands community. Dr. Vaughn believed UVI was the ideal institution to receive his most valuable possessions, which comprised a lifetime collection of his works. The Robert Vaughn Collection is being catalogued and archived by the Virgin Islands Caribbean Cultural Center on the Albert A. Sheen Campus. Dr. Vaughn was a local historian and history teacher at Good Hope School. (Strategic Plan: 2H, 3A)

3 COMMUNITY ENGAGEMENT AND GLOBALIZATION

• Hailed as the “Summer Fruit Festival” of the Virgin Islands, this year’s Mango Melee & Tropical Fruit Festival celebrated its 16th anniversary in July with over 3,000 visitors to the St. George Village Botanical Garden. As a founding partner of this educational activity, the Cooperative Extension Service provided leadership in coordinating this event to include advertising, workshops, demonstrations, and other educational activities. CES also launched the first poster series entitled “Mango Varieties Grown in the U.S. Virgin Islands.” These posters were a big hit and were sold during the festival. (PTG Performance Goal 3A; Management Value 1 High Performance Institution and 2 Service-oriented)
• The 4-H/Family & Consumer Sciences staff planned and implemented the 4-H Summer Academy from July 1 – August 1, 2013 in both districts. Over 210 youth, ages 5-14, participated in the summer camp to enhance their educational acumen, acquire new interests and skills, and make new friends. The youth also had an opportunity to participate in sewing/clothing construction using Batik, cooking/nutrition, education/healthy lifestyles, agriculture, mathematics/science exploration, arts and crafts, entrepreneurship/Mini-Society®, computer technology and steel pan. Parents and guardians participated in Market Day, Ag Progressive Farm Safety Day and the closing programs. (PTG Performance Goal 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

• AES and CES staff were featured as guest speakers on WUVI radio. Topics included three possible aquaculture systems developed by the UVI Aquaculture Project for VI farmers, the UVI Aquaponic System and a general overview of livestock research and other research activities of the scientists in the Agricultural Experiment Station. (PTG Performance Goal 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

• RPS staff played major roles in UVI Research Day — staff and students made poster presentations of their research that impressed both internal and external stakeholders. (PTG Performance Goal 3A; Management Value 1 High Performance Institution and 2 Service-oriented)

• In August, ECC began the conduct of the 2013 Virgin Islands Community Survey (VICS). Forty field interviewers were trained to implement the population and household survey of 2,500 households in the Territory. The annual VICS provides population and housing data that are needed by local government agencies and private sector businesses throughout the Territory for government programmatic reporting, and it provides the basic data on which the VI’s Kids Count is based. Household interviews are expected to be conducted until late October. (Pathways to Greatness 3A; Value 2)

• During the summer of 2013, UVI Anti-Violence and Peace Initiative (AVPI) held two advisory board meetings to outline the major focus of the initiative and plan activities for the 2013-2014 academic year. AVPI is housed at ECC. AVPI’s primary staff members have visited community organizations to inform the public about AVPI and its goals and focus areas. Its Coordinator has reached out to several community organizations and participated in several community activities (e.g., completed 18-hour training with the VI Alternatives to Violence Project, took part in a vigil for the memory of David Payne, Jr., etc.). (Pathways to Greatness 3A; Value 2)

• To increase the market reach of the University, the Public Relations Office coordinated an advertorial in the August issue of US Airways Magazine. UVI was one of 30 other Historically Black Colleges and Universities (HBCUs) featured in the magazine’s “Meet the Nation’s HBCUs” special section. The full-page article served as an introduction of UVI to national and international travelers. The magazine was on all US Airways flights during the month of August and was expected to be viewed by over 6.5 million US Airways passengers. The article is available online at usairwaysmag.com for a full year. (Strategic Plan: 3F)
• The Corporate, Foundation, and Government Relations Director designed and moderated a panel discussion, with his counterparts at Whittier College, Claremont Graduate University, and Oregon University of Health Sciences, at the national CASE CFR conference in San Francisco, June 5-7, 2013. (Strategic Plan: 3J, 5E)

• From May to August 2013, the Annual Giving and Alumni Affairs Office continued the institution’s philanthropic efforts through the strengthening of the President’s “First to 50” challenge. This includes the successful launch of six additional campaigns for a total of 22 campaigns, thus far. Campaigns include the St. Thomas Carnival Food Fair, the St. John Festival Food Fair, the British Virgin Islands Festival Food Fair, Reichhold Center’s Business After Hours, and the successful launch of the Reichhold Center for the Arts Calling Program (powered by RuffaloCODY). Also during this reporting period was the continuation of the Class of 2013 challenge. This institutional-wide campaign included face-to-face interviews with prospective graduates which focused on the UVI experience. (Strategic Plan: 3F)

• During this reporting period, the alumni giving rate is 35.67 percent compared to 32.01 percent last year. A total of 2,570 gifts were received from 2,226 donors; compared to 2,250 gifts received from 1,867 donors during last campaign year. Despite the economic downturn, a total of $107,953.15 in contributions was received compared to $95,768.62 received last campaign year, an increase of $12,184.53 or 11.29 percent. It must be noted that the giving rate is at 40 percent. (Strategic Plan: 3F)

• In expanding the University’s social media presence to better share information and connect with stakeholders, the Public Relations Office created and now manages two additional social media sites – Twitter and LinkedIn. Stakeholders are encouraged to follow us on Twitter at the handle @uvi.edu. Our LinkedIn page is: linkedin.com/company/university-of-the-virgin-islands/. (Strategic Plan: 3F)

• The Public Relations Office distributed the “UVI Signs Solar Power Purchase Agreement,” news release nationally. The release resulted in 30 national and international mentions, including CNBC Online, Carib Seek, Yahoo News UK and Ireland, and the Daily Herald online. (Strategic Plan: 3F)

• The Corporate, Foundation, and Government Relations Director, together with other Institutional Advancement (IA) staff, worked with the University’s Webmaster to design and produce text for the newly re-launched UVI website, and assisted the Webmaster in preparing a reallocation request for Title III funding for training UVI staff in their roles for maintaining the new website. (Strategic Plan: 3F, 5E)

• The Annual Giving and Alumni Affairs Office continues to remain connected with alumni and friends. In an effort to bolster alumni support of the “First to 50” Challenge, on July 22, over 5,000 alumni (situated throughout the territory, the Caribbean, and the U.S. mainland)
received a personal email seeking their valued participation towards this historic campaign from President David Hall.  \(\textit{Strategic Plan: 3J}\)

- On June 11, 2013, the newest members of the UVI alumni family received a congratulatory message from UVI Alumni Association’s acting president, Ms. Imani Marley-Husbands, 1996. The graduates of the Class of 2013 were encouraged to stay connected and provided with alumni chapter location and contact information.  \(\textit{Strategic Plan: 3J}\)

- In collaboration with the Office of the Delegate to Congress and the Medical University of South Carolina, UVI hosted a site visit for the 7th Annual National Conference on Health Disparities. The weeklong meeting brought together University stakeholders, community groups, government agencies together and tourism officials to discuss the conference logistics. Representatives from the VI Department of Health, VI Department of Human Services, the Office of the Governor, the Caribbean Center for Exploratory Research, the Office of Institutional Advancement, the Office of the Delegate to Congress and a delegation from the Medical University of South Carolina participated in the site visit. The Annual National Conference on Health Disparities will take place in November 2013, on St. Thomas. \(\textit{Strategic Plan: 3A, 3H}\)

- Reichhold Center for the Arts’ Arts in Education program, which includes artists’ residencies, student workshops, Youth Moviemaking Workshop (YMW), and other hands-on experiences in the arts served over 1,600 local students this year. Our \textit{Business After Hours} on August 22 had an increased gate count from 300 in 2012 to 375 in 2013. Additionally, the YMW Red Carpet Film premier had an increased gate count from 150 in 2012 to 225 in 2013. \(\textit{Strategic Plan: 3A}\)

4 MODERN AND SAFE UNIVERSITY ENVIRONMENT

- Information and Technology Services (ITS) upgraded the internet bandwidth to the three campus sites. All locations shared 130 mbps of commodity and Internet2 services for almost two years. As of September 19, 2013 the campuses now share 390 mbps of services. This is funded by the technology fee and the RII/C2 grant funds. \(\textit{Management Value #1, Pathways Strategic Goal 4A}\)

- Ten additional wireless access points were added to residence halls on both campuses. The Student Tech Fee Committee requested that the technology fee monies be used to expand wireless access in the dorms and the classrooms. The 2013 TechQual Customer Service Survey indicated that students were experiencing areas throughout both campuses with weak or no wireless signal. A campus survey was done in June and a plan was put together to add nearly 20 access points, 10 of these in the residence halls. This project was completed on Monday, September 16. The project was fully funded by the student technology fee. \(\textit{Management Value #1, Pathways Strategic Goal 4A}\)
• ITS has implemented its Travel & Expense Management system for Travel & Expense (T&E) details such as the date of travel, location and associated travel costs are entered directly in the Banner module and routed for approval to appropriate persons. Related travel advances and reimbursements previously processed on the travel voucher form after the travel are pushed from (T&E) to accounts payable for payment. General expenses currently entered on the check requisition form also can be processed through this module thereby reduced processing time and yielding faster payment. (Management Value #1, Pathways Strategic Goal 4A)

• ITS has implemented Workflows for travel & expense management. The queue will depend on the department and funding source, ensuring the approvals for the paper travel document are also set up for the electronic process. The travel authorization form will be electronically routed to the appropriate approvers for an employee's travel. In the future, workflows will be built for other departments, expediting and routing appropriate documents and processes that require action by people in different offices. (Management Value #1, Pathways Strategic Goal 4A)

• Accounts Payable Direct Deposit was launched on August 15th allowing accounts payable to vendors and employees to be direct-deposited into their accounts. Vendors and employees will provide the preferred banking account information and an email address, to which notification of deposits will be made. This will save the University time and money as it eliminates the processing of printed checks (the run, sorting, stuffing of envelopes and mailing costs) while delivering payments faster. (Management Value #1, Pathways Strategic Goal 4A)

• The Corporate, Foundation, and Government Relations Director has developed a list of 72 corporate and foundation prospects, along with cultivation and stewardship steps for soliciting grants from them. To date, 17 initial or complete proposals have been submitted. Two of these have been awarded, for a total of $18,500. Nine have been declined and 6 are pending (the latter totaling $1,088,000). Ten additional inquiries or proposals are in active stages of development. (Strategic Plan: 1F, 1K, 1L, 2A, 2B, 2C, 2E, 2G, 2I, 3A, 3J, 4A, 4B, 4D, 5A, and 6C)

• The electronic gates on both campuses are functioning and in daily operation. Traffic is monitored and restricted to members of the University community or guests of resident students after normal operating hours or when the University is closed. The gates also provide the Campus Security Department the ability to implement access control measures in the event of an emergency. The operation of the gates and the security officer protocols were tested and the implementation of the swipe card feature will be explored for implementation in Spring 2014. (P2G 4B)

• The Environmental Health and Safety Office worked closely with Hitachi Consulting in the preparation of UVI’s Spill Prevention Control and Countermeasure (SPCC) Plan. The site visit portion of the SPCC preparation was conducted jointly with Mr. Blair Ames, the first week of September. This work consisted of physical evaluation of every petroleum storage
tank on campus. Additionally, the Environmental Health and Safety Office conducted a joint Safety Audit with Hitachi Consulting for UVI’s Physical Plant Building. As part of the electronic waste program duties, the majority of backlogged e-waste at the University was loaded onto a 40 foot container and shipped out for recycling. The electronic recycling drive was completed in June 2013. Approximately 1,593 spent electronic items were collected and recycled. The entire container was filled to capacity with spent electronic waste to be shipped to the recycler by VI Waste Management Authority.

The Environmental Health and Safety Office also conducted Pesticides Safety training to UVI employees; an Eyewash Station was procured and installed at the AES building on the Albert A. Sheen Campus; and first aid kits and fire extinguishers were procured and installed in agricultural trucks at the Albert A. Sheen Campus. Additionally, the use of potentially dangerous Ethidium Bromide has been discontinued in our labs and a safer alternative, Gel Red, is being used as an equally effective substitute. (P2G 4B)

- On September 13, 2013, ADT began the installation of five emergency blue light phones and three additional surveillance cameras on the Albert A. Sheen Campus. On the St. Thomas Campus, 15 emergency Blue Light Phones were approved for installation at critical locations on the St. Thomas campus, to enhance the campus community safety. The surveillance cameras provide increased capacity to monitor areas that are vulnerable. The emergency blue light phones provide the campus community with the capability to initiate an emergency call from several locations on campus. The emergency phones are equipped with flashing lights that are either activated by the Campus Security Department, when necessary, or automatically once a call is initiated from it. These upgrades will facilitate immediate security response when necessary. Funding for the purchase of the phones was provided by the Foundation of the University of the Virgin Islands (FUVI). (P2G 4A & 4B)

- As a result of the Boston Marathon terror attacks, all officers and our regular contract security vendor participated in Campus Safety and Emergency Crowd Management Training. The training was conducted to prepare and inform officers of the various search techniques, inspection, and screening methods of individuals utilized by security professionals to control large crowds entering a facility carrying different types of packages for their personal convenience. The training also provided officers with updated intelligence on the methods used by terrorists to plant explosive devices in public forums. (P2G 4B)

- The Campus Security Department worked closely with Summer Program coordinators, directors, and other campus support units to establish new protocols for processing, housing, and establishing emergency notification and response protocols for external and University sponsored summer programs. A summer student ID card system and distribution protocol was initiated and utilized by all summer program students. Emergency contact and notification protocols were established using past student housing registration listings as a means to track all residents on campus. Emergency contact lists, and protocols were established with all summer programs to ensure continuity in the event of a need for emergency notification.
Campus Security staff worked closely with Student Housing to ensure appropriate segregation of the resident population as it related to minors and adult summer program residents. Summer program Resident Assistant (RAs) were provided Training sessions to cover the same topics and protocols provided to regular semester student RAs. Security shift supervisors attended the sessions to inform the summer program RAs of the security challenges and various enforcement strategies utilized during their particular shifts. They were also informed of the gate protocols and how it affects summer program students residing on campus. (P2G 4B)

- The repairs to the outdoor basketball facility adjacent to the tennis courts have been substantially completed. The scope of work for this project included the replacement of the basketball goals, replacement of lighting, fencing and the playing surface. The new goals were supplied by BSN Sports, and installed by MCE Contracting in accordance with national specifications. LED lighting was purchased from Southern Lighting and installed by the Physical Plant utility division. The resurfacing of the athletic surface is pending. (P2G 4B)

5 ORGANIZATIONAL AND HUMAN DEVELOPMENT

- Through the new WOW initiative, ITS has recognized several employees who have provided exemplary service to the University for the past two quarters (April-June & July-September). Employees who were recognized received gift cards for their quality service to customers. (Management Value #7)

- The Corporate, Foundation, and Government Relations Director served on two search committees (one still underway), for the Marketing and Sales Director at the Reichhold Center for the Arts and for the Director of Public Relations. (Strategic Plan: 5E)

6 FINANCIAL SUSTAINABILITY AND GROWTH

- In an effort to offset the institutional costs of creating a new website, the Public Relations Office wrote a US Department of Education (USDE) Title III proposal to request the use of carryover funds to complete projects related to the new website. The proposal was approved by the USDE. The objectives of the proposal are to improve the number of content contributors; increase the ease in which content contributors find information; increase content contributors “like” of the new website’s content management system; and include photos of 75 percent of faculty and staff on the online employee directory.

The amount of carry over funds available has recently increased and the Public Relations Office has since written an addendum that includes additional objectives such as developing page templates to create a new online UVI Magazine; creating a photo tour for each campus; producing an in-house video; updating UVI’s web policy; and, updating Public Relations pages not previously transferred to the new website. (Strategic Plan: 6F)
• The Corporate, Foundation, and Government Relations Director continued integrating prospects and contacts with other IA offices using Raiser’s Edge and other tools to ensure accurate record-keeping and seamless interaction with IA operations and staff. *(Strategic Plan: 6E, 6F)*

• The Institutional Advancement Office provided students with over $166,856 in scholarship support for the 2013-2014 academic year. The UVI Scholarship Committee administered scholarship funding to more than forty students who met the required financial aid requirements during the fall scholarship award period. *(Strategic Plan: 2C, 6E, 6F)*

• The Corporate, Foundation, and Government Relations Director continues to meet regularly with UVI leadership and key faculty members to acquaint them with the role of the office and learn more about their needs, and to respond to requests for assistance or information about grant possibilities. *(Strategic Plan: 6A, 6E, 6F)*

• Reichhold Center for the Arts external calling program had an 11 percent increase in pledges. The average gift rose by $10 to $62. *(Strategic Plan: 6B)*

• Reichhold Center for the Arts’ mailing list grew by 11 percent; 1,037 new names were added between October 1, 2012 and August 5, 2012. *(Strategic Plan: 6B)*

• Reichhold Center for the Arts’ total gate count for 2012-2013 season programming (not including rentals) was 5,745, a 19.5 percent increase over 2011-2012 gate count. *(Strategic Plan: 6B)*

• The Corporate, Foundation, and Government Relations Director attended the Economic Development Authority (EDA) Summit in August 2013 to become acquainted with the EDA process and to network with and assist EDA beneficiaries in directing philanthropic support to UVI. *(Strategic Plan: 6E, 6F)*

• The University raised over $833,602 this quarter (May 3 – September 6) from alumni, corporations and foundations. These donors designated their support to a number of key areas including the Unrestricted Fund, the Reichhold Center for the Arts, Scholarships, the Athletic Department and the Foundation for the University of the Virgin Islands. *(Strategic Plan: 6F)*

• The Public Relations Office (PRO) continues to provide professional support and expertise to the UVI community. The office has created the cover design and camera-ready artwork, and provided major updates to campus maps, minor text updates and major updates to the Services Directory of the 2013-2014 UVI Catalog. The office also prepared the web-ready PDF and posted it to UVI website. Additionally, the PRO created and distributed semiannual editions of the newsletters the Alumni Chronicles and Philanthropy and You.
The PRO worked with the VI Division of Personnel to produce the VI Certified Public Manager Program video, which is featured on YouTube, www.youtube.com/uvivideos. In addition, the PRO obtained, selected and organized UVI photos for a wide range of UVI external projects, including various capital campaigns, RuffaloCody and Access & Enrollment project update requests. (Strategic Plan: 3J)

- Corporate, Foundation, and Government Relations (CFGR) collaborated with Reichhold Center for the Arts to secure grants from the Brabson Foundation for the Youth Movie Making Workshop ($15,000) and the Mid-Atlantic Arts Foundation for the Black Angels Over Tuskegee season performance ($3,500). (Strategic Plan: 6E)