



# Associate of Arts Degree

To qualify for an associate of arts degree, students must successfully complete a minimum of 62 credits (exclusive of physical education) including the general education requirements, the required courses in the major field, and such additional courses as they may select with the assistance of their faculty advisors to meet the requirements of the major.

## General Education Requirements

The General Education requirements for graduation in the associate of arts degree programs are listed below. Specific guidance about the courses that are available to meet General Education requirements will be provided to students in advance of registration. Students are required to meet with their advisors in the selection of their courses.

<b>I. GENERAL EDUCATION COURSES</b>	<b>Credits</b>
<b>A. FRESHMAN DEVELOPMENT SEMINAR (FDS)*</b>	<b>0-1</b>
<b>B. HUMANITIES</b>	<b>15</b>
COM 119 Interpersonal Communication and Leadership Skills	3
ENG 120 English Composition	3
ENG 201 Research and Applied Writing	3
Additional Humanities Electives	6
Courses fulfilling the humanities electives include: Humanities, Communication, English, French, Spanish, Music, Theatre, Philosophy, Art.	
<b>C. MATHEMATICS AND/OR SCIENCE</b>	<b>8-10</b>
SCI 100* The Natural World: The Caribbean <i>and</i> Two approved science or math courses	3
<b>D. SOCIAL SCIENCES</b>	<b>6-9</b>
SSC 100* An Introduction to the Social Sciences: A Caribbean Focus <i>and</i> Two other courses in the Social Sciences: Anthropology, Criminal Justice, Economics, Geography, History, Political Science, Psychology, Sociology.	3
<b>TOTAL CREDITS</b>	<b>29-36</b>

*\*Requirement of the Freshman Year Program for all students matriculating into the University with fewer than 24 credits.*

<b>II. SUMMARY</b>	<b>Credits</b>
Freshman Development Seminar	0-1
Humanities	15
Mathematics/Science	8-10
Social Sciences	6-9
<b>TOTAL</b>	<b>29-36</b>

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## III. OTHER REQUIREMENTS

Students are required to take 0.5 credit hour in Physical Education for every semester they are full-time students up to the required two credit hours. PLS 200 may also be used to meet this requirement.

Also, students must earn at least 30 of the last 36 credits at the University of the Virgin Islands. This particular requirement may be waived by the Provost only in cases where the student must complete the final year(s) of studies in another institution recognized by the University of the Virgin Islands. Course work more than ten years old must be reviewed on a case-by-case basis to determine its appropriateness to the current University course requirements. Appeals should be directed to the Provost. In order to graduate, students must earn a minimum cumulative grade point average (GPA) of 2.00. This requirement is also applicable to courses required in their major.

Additionally, students must successfully pass the following examinations:

1. ENGLISH PROFICIENCY EXAMINATION (EPE)
2. COMPUTER LITERACY EXAMINATION (CLE)

Please review entry prerequisites for EPE and CLE on page 66

## Degree Majors and Programs – A.A. Degree

Students will ordinarily choose an associate degree program because they want to prepare for employment after only two years of study beyond high school, and because they are attracted to the work for which the program will train them. The programs are designed to prepare graduates for positions as technicians, supervisors, and managers in business, industry, service organizations, and government.

The course requirements for graduation in each of the fields of specialization are outlined in the pages that follow.

It is to the student's advantage to enter one of these programs in the freshman year. It is possible for a student to change from a four-year program to a two-year program, but such a change may delay graduation because of the sequence of basic courses. A student may change from a two-year program to a four-year program but, again, it may then require additional time to complete the new program.

Students may choose the following associate of arts degree program.

### SCHOOL OF EDUCATION

**Inclusive Early Childhood Education — Albert A. Sheen campus, St. Croix and St. Thomas campus**

## SCHOOL OF EDUCATION

### ***Inclusive Early Childhood Education Major***

This program is designed to provide opportunities for early childhood personnel who wish to develop competencies for entry level positions in inclusive early childhood programs through participation in an associate degree program. A broad knowledge of development and learning across the birth through eight age range is necessary for educators to provide appropriate curriculum and assessment approaches. As a result, the IECE Program is designed to ensure that students learn about the variability of young children and the adaptations and modifications that can be made to ensure typical developmental and learning experiences for all children. The program stresses the importance of natural environments, play support, and the integration of developmental/learning experiences into the curriculum.

Students are trained to assume the primary role of facilitators of child development and learning and parent-child relationships. The IECE Program utilizes principles of adult learning in its teaching strategies which involves learning by doing, reflecting, analyzing and synthesizing through structured, as well as, open-ended activities and sharing and interacting with others. Students learn through a combination of coursework, creation of portfolios, and guided and supervised fieldwork that teach about and demonstrate inclusionary early childhood educational models and principles.

In addition to the general education requirements (see pp. 73-74), the following courses are required: Credits

EDU 108	Early Childhood Development I	3
EDU 109	Inclusive Early Childhood Environments I	3
EDU 113	Early Childhood Development II	3
EDU 114	Inclusive Early Childhood Environments II	3
EDU 214	Family and Community Relationships	3
EDU 215	Guiding Children's Early Behavior	3
EDU 216	Inclusive Early Childhood Curricula	3
EDU 217	Ethical and Legal Issues in Early Childhood Education	3
EDU 218	Supervised Field Experience	3
EDU 219	Promoting Language and Literacy in Early Childhood	3
EDU 220	Seminar in Supervised Field Experience	2