Our Success Model
Mission Statement, Vision Statement, Core Values, and Management Values

University Mission Statement
The University of the Virgin Islands is a learner-centered institution dedicated to the success of its students and committed to enhancing the lives of the people of the U. S. Virgin Islands and the wider Caribbean through excellent teaching, innovative research, and responsive community service.

University Vision Statement
The University of the Virgin Islands will be an exceptional U. S. institution of higher education in the Caribbean dedicated to student success, committed to excellence, and pledged to enhancing the social and economic transformation of the U. S. Virgin Islands.

Core Values
Integral to UVI’s strength, our core values embody the principles, ideals, and beliefs of students, faculty, staff, administrators, and trustees. They are:

- Students First
- Learning and Scholarship
- Excellence
- Teamwork
- Collegiality and Shared Governance
- Inclusiveness of Ideas
- Principled Leadership
- Support of Our Community
- Effective Use of Technology
- Equitable Reward System

Management Values
The University of the Virgin Islands upholds the following seven management values:

- High Performing Institution with a Focus on Quality
- Service Oriented
- Uncompromised Integrity
- Informed Decision-making
- Fiscal Responsibility
- Performance Assessment
- Spiritual and Emotional well-being

For more information
Call: 340-893-1000
Visit: http:// strateg plan.uvi.edu

The University of the Virgin Islands is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.
Performance Goals

2C. Attract more high achieving students to the University.

2D. Use data to design curricula to facilitate employability or advancement in chosen field.

2E. Integrate the Center for Student Success (CSS) throughout the University. (e.g., student affairs, faculty advisement and financial aid).

2F. Design and offer programs that are responsive to the needs of diverse language populations for purposes of increasing access to UVI and enhance student enrollment.

2G. Expand existing programs and create new ones which will enhance student leadership skills and opportunities.

2H. Support student success by providing an effective media rich learning experience.

3A. Serve as a resource to the Virgin Islands in addressing critical community issues (e.g., crime, gang violence, economic development, political process).

3B. Develop and implement a formal mentorship program between UVI personnel and identified community groups.

3C. Strengthen relationships with regional educational institutions to increase recruitment of graduates from those institutions to residential programs at UVI.

3D. Assess and document UVI’s impact on the Territory and region.

3E. Enhance national and international exchange opportunities for students, faculty and staff.

3F. Through a new branding program, increase the market reach of UVI locally, regionally, and nationally.

3G. Provide access to University intellectual and other resources through technology to enhance UVI’s position and leadership within the region.

3H. Create means of soliciting input from the public and private sectors on a regular basis.

3I. Establish a Center for the Nurturing and Preservation of Virgin Islands and Caribbean Culture.

3J. Improve the image of the University by highlighting the achievement of students and the expertise of faculty and staff.

4A. Develop and maintain sustainable technology infrastructure to meet modern educational and administrative needs.

4B. Make the University campuses safer and more secure.

4C. Be the leader in the use of alternative and/or renewable energy in the Territory and the Caribbean.

4D. Create modern living and learning facilities for students, faculty, and staff.

5A. Embed institutional assessment throughout the University.

5B. Increase persistence rates of employees at the University.

5C. Improve employee wellness across the University.

5D. Provide an excellent research-based child care program linked to early childhood education program.

5E. Develop a cadre of professionals with the ability to serve in numerous capacities across the University.

5F. Improve the link between planning, resource allocation, business operations, and assessment.

6A. Create an institutional culture of entrepreneurship.

6B. Increase revenues from new client bases, new products, and other revenue generating activities.

6C. Increase enrollment across the University.

6D. Increase revenues from transfer-in of graduates from regional educational institutions.

6E. Expand the funding base of the University through increased philanthropic support.

6F. Increase the number and dollar value of federal, corporate, and industry grants awarded to the University.

6G. Restore local government funding to 2009 levels and higher.

6H. Enhance productivity and sustainability of auxiliaries.