



CENTER FOR STUDENT SUCCESS

Center for Student Success Newsletter

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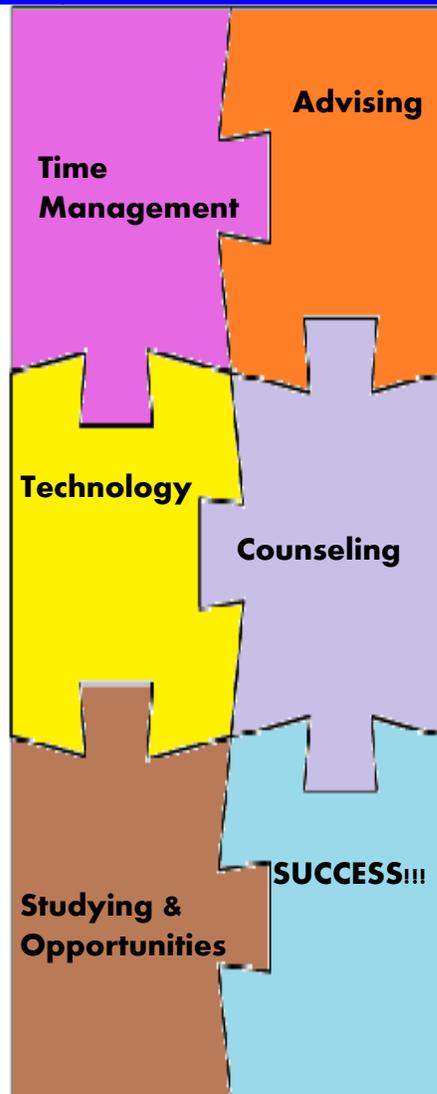
CSS Advising Strategies Part One

One of the Center for Student Success advising strategies is that good advising incorporates developmental advising techniques as more important for student success than prescriptive advising. A good advisor knows the importance of developmental techniques to advise the student. Highly motivated students may benefit from developmental advising by learning of enhanced degree options, extracurricular activities, and career opportunities. Other students, particularly those from underrepresented populations typically require more intervention as part of a developmental model due to personal challenges as they pursue college.

The contrasting dimensions of prescriptive and developmental approaches to advising are as follows:

Developmental advising addresses the academic, personal and professional goals of a student. This type of advising encourages relationship building, openness, trust, and intellectual exchange between advisor and advisee (Grites, 2000). It also allows for maximizing and leveraging resources for the benefit of students through its framework that covers an in-depth perspective of student development. An environment that encourages relationship building, shared responsibility and the integration of the institution's resources to maximize opportunities for the student's college experience. Through developmental advising, students obtain a deeper understanding of the value of liberal learning through the wide scope of experiences that allows for exploration of curriculum, campus and community resources according to personal attributes, academic and professional goals. The advisors serves as a facilitator through the transformative process that allows students to evolve and develop through a process of student learning and development. Students are able to develop their critical thinking skills, as they become involved in the decision making process that requires the application of high order thinking skills. Regardless of their areas of expertise or varying experiences, advisors are able to work through several conceptual frameworks provided via student development theories.

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UVI —Dedicated to Student Success and Committed to Excellence—Go BUCS!!!

Newsletter Editor: Jacinthe Proctor

Newsletter Co-Editor: Julie Cruz

CSS Advising Strategies Part One continued from p.1

Prescriptive advising evolves from the concept, “in loco parentis” which originally was established for advisors to serve in the role of parenting for a small exclusive group of students (Gordon, 2000). The growing diverse population of students and the increasing responsibilities of advisors led to the re-examination of the advising model and other methods of interaction to address the complexity of issues surrounding diversity in learning and teaching. Prescriptive advising focuses on expediting the advising process. This approach focuses only on a unidirectional approach and strong emphasis placed upon the differentiation of status and credentials within the advisor-advisee relationship. Advisees are encouraged to follow a prescriptive order from their advisors with limited opportunities for feedback or discourse. There is limited opportunity for exploration and developing an understanding of the rationale for course requirements and the curriculum according to students’ interests and personal attributes. To address the needs of a diverse student body, it is necessary to focus as much as possible on developmental advising strategies.

Gordon, V.N., & Habley, W. R. (2000). *Academic advising: A comprehensive handbook*. San Francisco: Jossey-Bass.
Grites, T., & Gordon V. (2000). *Developmental Academic Advising Revisited*. *NACADA Journal* 20 (1), 12-15.

Regards,
Andre’a Dorsey and Jacinthe Proctor
Student Success Specialists/CSS Academic Advisors



“Growth Mindset “-A Training provided by Mindset Works



Several faculty from the College of Math and Science in collaboration with the Center for Student Success attended a Growth Mindset training in December. This training was hosted by the Office of the Provost.

The training focused on the fundamentals of growth mindset and empowerment tools. It also provided educators and staff with the necessary resources to cultivate a growth mindset culture in their classrooms and daily interactions with students.

The Center for Student Success will launch the idea of becoming a growth mindset Center to all Learning Assistants moving forward.

“Peer Led Team Learning“-A Training provided by EA Dreyfuss, Ed.D



The College of Math and Science in collaboration with the Center for Student Success attended a Peer Led Team Learning training in March.

The PLTL workshop was sponsored by the College of Science and Mathematics through grant funding provided by the National Science Foundation HBCU-UP grant.

CSS Summer Opportunities



Summer Bridge - Getting Ready for College

The Center for Student Success (CSS) is inviting graduating high school seniors to apply for the 2017 Summer Bridge Program which is a program designed to assist students with an easier high school to university transition. This year's program is scheduled to run from June 25—July 28, 2017.

During the five week program, students will reside on campus and take the equivalent of 13 credits. Classes in critical reading, writing, and mathematics will better prepare students to take the UVI placement tests to allow an opportunity for student to move directly into college-level, credit-bearing courses. Additionally, students will take a college level course, Freshman Development Seminar (FDS) 100, earning students one (1) degree credit at the University of the Virgin Islands before starting university life in the fall semester. Students also learn about campus resources and campus life while they form important relationships with faculty, staff, and students at the University.

More information about Summer Bridge and application form can be found on the UVI Summer Bridge website: bridge.uvi.edu. For further information, contact Ms. Maria Fleming at 340.692.4183 / mflemin@uvi.edu or Ms. Julie Cruz at 340.693.1338 / jcruz2@uvi.edu.

University Bound—Preparing for Academic Rigor

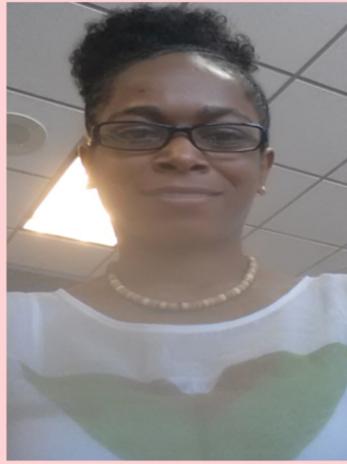
University Bound (UB) is accepting applications from high school students to attend the 2017 UB summer program. This year's program is scheduled to operate from June 25 to July 21. The program will accept 25 students on each campus on a first come first serve basis.

This intense 6-week residential preparatory program will expose students to cultural enrichment, social engagement, and recreational activities. The students will attend daily classes including: composition, literature, math, laboratory sciences, and foreign language. Students also will be engaged in non-curricular offerings such as steel pan, concert choir, drama, dance, and beginning swimming.

For further information or to get an application, please contact Rosalia Rohan on the St. Thomas Campus at 340.693.1133 or Michelle Albany on the Albert A. Sheen Campus, St. Croix at 340.692.4182.

CSS Student's Experience

Academic Advisors/Student Success Specialists play an integral role in promoting student success by assisting students in ways that encourage them to engage in the right kinds of activities inside and outside the classroom.



Mona Graham

UVI Freshman

The Learning Center is very helpful in preparation of my academic success. The Center also gives me a great outlet to go to when I need help on specific sections of an assignment and it is a very quiet area to study.

The tutors at the Learning Center are very good at communicating to my learning style which in turn improved my test scores dramatically.

I would like to encourage all students at the University of the Virgin Islands to visit the Learning Center for academic success.



Mr. Eliakin Del Rosario

Computer Science Major

Learning Assistant Spotlight

Eliakin del Rosario is an undergraduate senior currently pursuing his bachelor's degree in Computer Science with a concentration in Cyber Security. His ardent curiosity for technology and innovation has led him to pursue a professional degree in software engineering with a concentration in artificial intelligence.

In his pursuit for knowledge, professional growth, and expertise, Eliakin has participated in several summer internships, seminars, and hackathons. The experiences he gained opened new interests in the field of research, cyber security, and computation.

For the past three years, Eliakin has been working as a math and computer science tutor at the University of the Virgin Islands. He enjoys helping others solve problems and overcome challenges. Furthermore, he demonstrates his advocacy and advancement of education through mentoring other students. During his spare time, Eliakin leads the Computer Science Club at the University of the Virgin Islands where he works on projects that enables him to practice what he has learned as well as indulge in his hobby of programming, developing prototype software.

EAB-SSC Campus Update!

Question of the Day

“What is the lifetime value of a college education?”

Email your answer to the CSS newsletter editor at jprocto@uvi.edu with the subject line “Lifetime value of a college education” for a chance to see your response in our next CSS newsletter.



Sleek barcode scanner

Do You Know

CSS Student Success Specialist / Academic Advisor services are available Mondays through Fridays from 8:30am-7:00pm. (On the St. Thomas Campus, services from 4:30pm-7:00pm are located at the CSS Learning Center - CAB 101).

The Spring 2017 re-launch of EAB/SSC Campus is starting strong!

Students on the Albert A. Sheen campus started using the SSC Campus kiosk to check in and out for tutoring services in the Center for Student Success towards the end of the fall semester. Feedback about the ease of the system for both students and tutors has been very positive.

New this Spring, students now have the option to use a sleek barcode scanner with their ID card to check in & out rather than typing their ID numbers!

Using SSC Campus and the kiosk gives UVI better ability to track and analyze data regarding usage of the support we provide our students.

For faculty and advisors, another new development this Spring is that the Outlook Calendar integration is now fully-functional! This will allow faculty, advisors and students the ability to schedule and track appointments electronically.

This feature was highlighted in the first edition of “Wednesday Wisdom” sent to faculty by Wendy Fedler on January 18th. “Wednesday Wisdom” will be a regular email message intended to share timely information pertinent to usage of SSC Campus and/or Academic Advising.

Faculty who attended workshops this past fall and early this spring have expressed enthusiasm for this platform’s ability to help them collaborate with students and strengthen their departmental efforts as well as institutional goals. We expect that this engagement and excitement will continue to grow, with the overall goal of serving our students and increasing success and retention.

As always, if anyone has any questions about the usage of the SSC Campus platform, you are encouraged to contact Wendy Fedler on STX (692-4274) or Julie Cruz on STT (692-1338).



EAB

CSS Spring 2017 Workshops Summary

The Center for Student Success Spring 2017 workshop series has concluded. Workshops included:

- ◇ Opportunities and Rewards at UVI
- ◇ Ethics & Decision Making (*in collaboration with Center for the Study of Spirituality and Professionalism*)
- ◇ Dual Degree Informational Session (*in collaboration with College of Math and Science*)
- ◇ Next Exit to a 4.0 GPA Study Skills (*in collaboration with Student Affairs*)
- ◇ Time Management (*in collaboration with Student Affairs*)
- ◇ Post Midterm Tune-Up Study Skills (*in collaboration with Student Affairs*)
- ◇ English Proficiency Exam (*in collaboration with College of Liberal Arts and Social Sciences, Humanities Department*)
- ◇ How To Be Assertive Without Being Aggressive
- ◇ The Arts of Communicating for Professional Success



EPE workshop—Dr. Rossignol and participants



EPE workshop—Dr. Cooper and participants

UVI Reminders

- ◆ April 14 - Easter Recess (University closed)
- ◆ April 25 - Last Day of Classes
- ◆ April 26– Study Day
- ◆ April 27-28 - Carnival Recess (No classes)
- ◆ May 1-6 - Final Exams
- ◆ May 8 - Last Day for Instructors to Submit Grades (by 10:00am)
- ◆ May 9 - Certification of Graduates
- ◆ May 11 - Commencement - Albert A. Sheen Campus, St. Croix (Commencement will begin promptly at 1:30 p.m.)
- ◆ May 12 - Commencement - St. Thomas Campus (Commencement will begin promptly at 1:30 p.m.)

Characteristics of Good Teachers

by Maryellen Weimer, PhD

Occasionally we need a reminder like this: based on a thorough literature review, Paul Ramsden, a noted researcher on teaching and learning, along with several co-authors offered this description of good teachers.

- Good teachers are also good learners; for example, they learn through their own reading, by participating in a variety of professional-development activities, by listening to their students, by sharing ideas with their colleagues, and by reflecting on classroom interactions and students' achievements. Good teaching is therefore dynamic, reflective, and constantly evolving.
- Good teachers display enthusiasm for their subject and a desire to share it with their students.
- Good teachers know how to modify their teaching strategies according to the particular students, subject matter, and learning environment.
- Good teachers encourage learning for understanding and are concerned with developing their students' critical-thinking skills, problem-solving skills, and problem-approach behaviors.
- Good teachers demonstrate an ability to transform and extend knowledge, rather than merely transmitting it; they draw on their knowledge of their subject, their knowledge of their learners, and their general pedagogical knowledge to transform the concepts of the discipline into terms that are understandable to their students.
- Good teachers set clear goals, use valid and appropriate assessment methods, and provide high-quality feedback to their students.
- Good teachers show respect for their students; they are interested in both their professional and their personal growth, encourage their independence, and sustain high expectations of them.

The description sets the bar high. But it so ably captures the essence of what we should aspire to be and do for our students.

Learning Centers Hours

Albert A. Sheen Campus, St. Croix

CSS Learning Center

Mondays - 8:30a.m.-7:00p.m.

Tuesdays - 8:30a.m.-7:00p.m.

Wednesdays - 8:30a.m.-7:00p.m.

Thursdays - 8:30a.m.-7:00p.m.

Fridays - 8:30a.m.-4:30p.m.

St. Thomas Campus

CSS Learning Center

Mondays - 9:00a.m.-7:00p.m.

Tuesdays - 9:00a.m.-7:00p.m.

Wednesdays - 9:00a.m.-7:00p.m.

Thursdays - 9:00a.m.-7:00p.m.

Fridays - 9:00a.m.-7:00p.m.

Saturdays - 10:00a.m.-2:00p.m.

Congratulations!

**The Center for Student Success
thanks you for all you do!**



We appreciate you!!!

**Congratulations to CSS Staff, Ikysha James for
her 5 years of exceptional service to UVI!!!**

University of the Virgin Islands

Center for Student Success

www.uvi.edu

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For more information about CSS Math & Science Lab or Writing Center

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"Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle. "

-Christian D. Larson