



















---

# University Holidays

## University of the Virgin Islands Holiday Schedule 2008-2009

### 2008

- Labor Day..... Monday, Sept. 1
- Liberty Day ..... (Observed) Friday, Oct. 31
- Veterans Day ..... Tuesday, Nov. 11
- Thanksgiving Day ..... Thursday, Nov. 27
- Fortsberg/Discovery Day..... Friday, Nov. 28
- Christmas Day ..... Thursday, Dec. 25

### 2009

- New Year's Day..... Thursday, Jan. 1
- Three King's Day..... Tuesday, Jan. 6
- Martin Luther King Day..... Monday, Jan. 19
- Good Friday ..... Friday, April 10
- Carnival Friday ..... Friday, May 1
- Memorial Day ..... Monday, May 25
- V.I. Emancipation Day ..... (Observed) Thursday, July 2
- Independence Day..... (Observed) Friday, July 3











































**MBA Comprehensive Examination**

All MBA students must pass a comprehensive examination. Guidelines and date of administration are available from the Business Administration Division.

**MBA Electives**

Students who elect BUS 600 (Thesis) must enroll in BUS 539; all other students must select 9 credit hours from the following courses (with the exception noted below):

<b>Electives</b>		<b>Credits</b>
BUS 528	Small Business Ownership	3
BUS 531	Group Processes and Leadership	3
BUS 532	Government, Business and Society	3
BUS 533	Personnel Administration	3
BUS 536	Selected Topics in Business Administration	3
BUS 538	International Marketing	3
BUS 539	Management Research and Decision Analysis	3
BUS 600	Thesis	6

MBA students are permitted to take one MPA course in partial fulfillment of the MBA elective requirements.

## Master of Arts in Education

The Master of Arts Degree in Education was established in direct response to the need for increasing the effectiveness of teachers, counselors and educational administrators, with baccalaureate degrees, who wish to further their education and improve their teaching, counseling and supervisory potential, without the expenses and family disruptions necessarily involved in attending universities outside the region.

By pursuing Master's level studies, the graduate student may continue beyond the baccalaureate level and concentrate on specialized areas of education. The student has the opportunity to pursue, in greater depth than at the undergraduate level, the generalized areas of education, while at the same time becoming a specialist in a particular area.

The Master's Program in Education consists of three basic areas:

1. Core courses which are required of all graduate students.
2. Courses in the student's concentration.
3. A thesis or non-thesis option.

The minimum credit requirement is 36 hours.

At the present time, graduate students will have a choice of one of three areas of concentration:

1. Education administration.
2. Counseling and guidance.
3. Teaching.

<b>Core Requirements</b>		<b>Credits</b>
EDU 500	Basic Research Techniques	3
EDU 501	Tests and Measurements	3
EDU 504	Educational Psychology	3
EDU 505	Anthropological and Sociological Foundations of American Education with Reference to the Virgin Islands	3
EDU 506	Foundations of Guidance	3
EDU 600	Thesis	6
<i>or</i>		
EDU 530	Independent Study	3

### **No-Thesis Option**

Students majoring in education who do not write a thesis must enroll in EDU 530, Independent Study, and must pass a comprehensive examination, the guidelines and

administration date for which are available in the Division of Education. Students who fail two retakes of the comprehensive exam will be dismissed from the program.

### **EDUCATION ADMINISTRATION CONCENTRATION**

<b>Required Courses</b>		<b>Credits</b>
EDU 547	Fundamentals of School Administration	3
EDU 548	Organization and Governance of American Education	3
EDU 549	Supervision of Instruction and Staff Development	3
EDU 550	Seminar on Issues in Educational Administration	3
EDU 551	Curriculum Development	3

Students in this concentration who do not write a thesis must additionally enroll in three credits of electives chosen from among the graduate education courses.

### **COUNSELING AND GUIDANCE CONCENTRATION**

<b>Required Courses</b>		<b>Credits</b>
EDU 542	Theories, Strategies and Techniques of Counseling	3
EDU 543	Group/Family Counseling and Consultation	3
EDU 544	Career Development Counseling	3
EDU 545	Seminar in Current Trends and Problems in Counseling and Guidance	3
EDU 546	Practicum in Counseling	3

Students in this concentration who do not write a thesis must additionally enroll in three credits of electives chosen from the graduate education courses.

### **TEACHING CONCENTRATION**

Students in the teaching concentration must select 15 credits from among the following courses. Within this concentration, sufficient credits for certification in reading, educational technology and special education are offered.

<b>Required Courses</b>		<b>Credits</b>
EDU 559	Issues in Elementary and Early Childhood Education	3
EDU 560	Issues in Middle Childhood and Adolescent Education	3

### **COMPUTERS AND TECHNOLOGY CONCENTRATION**

EDU 540	Special Project in Computer-Aided Instruction Development	2
EDU 541	Special Project in Computer-Aided Authoring	2
EDU 561	Introduction to Computers in Education	3
EDU 562	Introduction to Educational Technology	3
EDU 563	Computer Applications in the Schools	3
EDU 564	Educational Technology in the Learning Process	3
EDU 565	Practicum in Educational Technology	3

*Continued on next page*



























































