



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Elementary Education
Spring 2014**

Analysis of Student Learning (Teacher Work Sample)

STT 9

RATING INDICATOR	Indicator Not Met	Indicator Partially Met	Indicator Met
Clarity and Accuracy of Narrative Presentation	Presentation lacks clarity and accuracy; does not reflect data. 22%	Presentation is clear and accurate but not sufficient reflection on data. 11%	Presentation is clear and accurate and sufficiently reflects data. 67%
Alignment of Items with Goals, Core Curriculum and VI Standards (ACEI 3.1)	Analysis of student learning is not aligned with learning goals and other standards. 22%	Analysis of student learning is partially aligned with learning goals and shows some alignment with core curriculum and VI standards. 11%	Analysis is fully aligned with learning goals, core curriculum and VI standards. 67%
Interpretation of Data (ACEI 4.0)	Interpretation of the data is inaccurate, and conclusions are missing or do not support data. 22%	Interpretation of the data is accurate but conclusions are not fully supported by data. 11%	Interpretation of the data is accurate and appropriate conclusions are drawn from data. 67%
Evidence of Impact on Student Learning (ACEI 4.0)	Analysis does not include evidence of impact on student learning. 22%	Analysis includes some evidence of impact on student learning. 11%	Analysis of impact on student learning is clearly evident. 67%