



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Elementary
Spring 2014**

Disposition Survey

STT 9; STX 4

SD-Strongly Disagree; D- Disagree; A-Agree; SA- Strongly Agree	SD	D	A	SA
1. Respect, values and supports all learners			69%	31%
2. Believes that all students can learn			77%	23%
3. Understands that students' needs must be met.			85%	15%
4. Communicates with students, parents and colleagues. [1 blank]			46%	46%
5. Believes in the importance of learning about students' communities			62%	38%
6. Understands the impact of teacher decisions on students			85%	15%
7. Believes that classroom environments impact student learning			77%	23%
8. Is a thoughtful and responsive listener			77%	23%
9. Is sensitive to student differences and engages in informed advocacy			77%	23%
10. Is patient and relaxed when working with children [3 blanks]			69%	7%
11. Treats students with dignity, respect and fairness			85%	15%
12. Communicates caring, concern, and a willingness to support others			77%	23%
13. Is punctual and reliable in his/her attendance			77%	23%
14. Maintains a professional appearance			69%	31%
15. Honors his/her commitments			62%	38%
16. Is willing to receive constructive criticism			15%	85%
17. Is enthusiastic about his/her subject matter			69%	31%
18. Shows initiative and self-motivation in leadership			54%	46%
19. Conducts him/herself as a member of a professional			62%	38%
20. Stimulates student interest and encourages student self-expression			69%	31%
21. Sees the value of staying current in the profession and upholding ethical standards and professional guidelines			85%	15%
22. Values long and short term planning			69%	31%
23. Maintains students confidentiality			77%	23%
24. Respects and is open to colleagues' suggestions and advise			54%	46%
25. Has a desire to improve his/her teaching performance			69%	31%