



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Elementary Education
Fall 2014**

Analysis of Student Learning (Teacher Work Sample)

STT 5

RATING INDICATOR	Indicator Not Met	Indicator Partially Met	Indicator Met
Clarity and Accuracy of Narrative Presentation	Presentation lacks clarity and accuracy; does not reflect data.	Presentation is clear and accurate but not sufficient reflection on data. 80%	Presentation is clear and accurate and sufficiently reflects data. 20%
Alignment of Items with Goals, Core Curriculum and VI Standards (ACEI 3.1)	Analysis of student learning is not aligned with learning goals and other standards.	Analysis of student learning is partially aligned with learning goals and shows some alignment with core curriculum and VI standards. 40%	Analysis is fully aligned with learning goals, core curriculum and VI standards. 60%
Interpretation of Data (ACEI 4.0)	Interpretation of the data is inaccurate, and conclusions are missing or do not support data.	Interpretation of the data is accurate but conclusions are not fully supported by data. 60%	Interpretation of the data is accurate and appropriate conclusions are drawn from data. 40%
Evidence of Impact on Student Learning (ACEI 4.0) [1 missing]	Analysis does not include evidence of impact on student learning.	Analysis includes some evidence of impact on student learning. 60%	Analysis of impact on student learning is clearly evident. 20%