



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Inclusive Early Childhood
Spring 2015**

Disposition Survey

STX 2

SD-Strongly Disagree; D- Disagree A-Agree; SA- Strongly Agree	SD	D	A	SA	Blank
1. Respect, values and supports all learners				100%	
2. Believes that all students can learn				100%	
3. Understands that students' needs must be met				100%	
4. Communicates with students, parents and colleagues			50%		50%
5. Believes in the importance of learning about students' communities				50%	50%
6. Understands the impact of teacher decisions on students			50%	50%	
7. Believes that classroom environments impact student learning				100%	
8. Is a thoughtful and responsive listener				50%	50%
9. Is sensitive to student differences and engages in informed advocacy				100%	
10. Is patient and relaxed when working with children				50%	50%
11. Treats students with dignity, respect and fairness				100%	
12. Communicates caring, concern, and a willingness to support others				100%	
13. Is punctual and reliable in his/her attendance			50%	50%	
14. Maintains a professional appearance				50%	50%
15. Honors his/her commitments				100%	
16. Is willing to receive constructive criticism				50%	50%
17. Is enthusiastic about his/her subject matter				50%	50%
18. Shows initiative and self-motivation in leadership				100%	
19. Conducts him/herself as a member of a professional				100%	
20. Stimulates student interest and encourages student self-expression				50%	50%
21. Sees the value of staying current in the profession and upholding ethical standards and professional guidelines				50%	50%
22. Values long and short term planning				100%	
23. Maintains students confidentiality				100%	
24. Respects and is open to colleagues' suggestions and advise				100%	
25. Has a desire to improve his/her teaching performance				100%	