



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Inclusive Early Childhood
Fall 2014**

Family and Community Relations

N 4

Rating Indicator	Indicator Not Met	Indicator Partially Met	Indicator Met
Commitment to family involvement NAEYC 2a, 2b, 2c	Demonstrate no interest in family involvement nor in understanding the role of supporting families	Demonstrate commitment to family involvement but shows a lack of understanding of the critical role of supporting families	Demonstrate a strong commitment to family involvement and understand the critical role of supporting families 100%
Welcome cultivate family involvement NAEYC 2a, 2b, 2c	Does not cultivate, encourage, and welcome family involvement.	Sparingly cultivate, encourage, and welcome family involvement.	Actively cultivate, encourage, and welcome family involvement. 100%
Welcome climate working with children and families NAEYC 2c	Does not create a welcoming classroom climate nor works collaboratively, respectfully, and reciprocally with children and families.	Creates a welcoming classroom climate but does not work collaboratively with families or works collaboratively, respectfully, and reciprocally with children and families but classroom climate is not welcoming	Creates a welcoming classroom climate and works collaboratively, respectfully, and reciprocally with children and families. 100%
Family Communication NAEYC 2b,	Does not communication with children, families, and schools	Communication with children, families, and schools is not flexible, reciprocal, meaningful, and individualized. 50%	Communication with children, families, and schools is flexible, reciprocal, meaningful, and individualized. 50%

<p>Family diversity</p> <p>NAEYC 2a</p>	<p>Possess no knowledge or understanding of diverse family and community characteristics and of the many influences on families and communities</p>	<p>Possess limited knowledge and understanding of diverse family and community characteristics and of the many influences on families and communities</p>	<p>Possess knowledge and understanding of diverse family and community characteristics and of the many influences on families and communities.</p> <p>100%</p>
<p>Family community involvement</p> <p>NAEYC 2b, 2c</p>	<p>Demonstrate no essential skills needed to involve families and communities in many aspects of children's development and learning.</p>	<p>Demonstrate some essential skills needed to involve families and communities in many aspects of children's development and learning.</p>	<p>Demonstrate essential skills needed to involve families and communities in many aspects of children's development and learning.</p> <p>100%</p>