



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Spring 2016**

Field Experience Summative Evaluation Record Special Education

STX 9

Performance Indicator		Never	Sometimes	Usually	Consistently
1.	The teacher candidate attends the field experience site every week.			33.33%	66.67%
2.	The teacher candidate made up missed days. (66.67% Not Applicable)			100.00%	
3.	The teacher candidate is punctual each day.			11.11%	88.89%
4.	The teacher candidate is professionally dressed (appropriate for school setting, tidy, clean)				100%
5.	The teacher candidate demonstrates initiative.				100%
6.	The teacher candidate asks questions about classroom activities and procedures.				100%
7.	The teacher candidate displays confidence.			11.11%	88.89%
8.	The teacher candidate completes assigned tasks willingly.				100%
9.	The teacher candidate shows enthusiasm for the field experience.				100%
10.	The teacher candidate reflects on classroom practices observed.				100%
11.	The teacher candidate engages in inquiry about assessment of student learning.			33.33%	66.67%
12.	The teacher candidate demonstrates understanding of the subject matter.			44.44%	55.56%
13.	The teacher candidate accepts constructive feedback.				100%
14.	The teacher candidate interacted with the technology in the classroom.				100%
15.	The teacher candidate models appropriate speech and language behaviors.				100%
16.	The teacher candidate initiates relationships with students.			11.11%	88.89%
17.	The teacher candidate shows interest in working with children.				100%
18.	The teacher candidate works well with individual children and small groups.			11.11%	88.89%
19.	The teacher candidate demonstrated a positive attitude towards all children.				100%
20.	The teacher candidate was given opportunities to work with diverse students.				100%
21.	My overall evaluation of this teacher candidate is:	Unacceptable	Developing	Proficient 33.33%	Exemplary 66.67%