



**University of the Virgin Islands  
School of Education  
Master of Arts in Education  
AY 2015-2016**

**Educational Leadership Concentration**

**Field Experience Dispositions**

Spring 2016; STX 3; STT 4

Proficiency Indicators The candidates believes in, values, and is committed to:	little extent	some extent	sufficient extent	great extent
<b>VISION (ISLLC 1)</b>				
1. Facilitating a vision that is shared and supported. (ELCC 1.1;)				100%
2. Valuing the use data for school improvement. (ELCC 1.2)			14.29%	85.71%
3. Promoting school improvement. (ELCC 1.3;)				100%
<b>SCHOOL CULTURE AND STUDENT LEARNING (ISLLC 2)</b>				
4. Sustaining a caring and nurturing school culture. (ELCC 2.1)				100%
5. Promoting a comprehensive curricular and instructional school program. (ELCC 2.2)			14.29%	85.71%
6. Developing and supervising the instructional and leadership capacity of the school. (ELCC)			57.14%	42.86%
7. Promoting appropriate technologies to support teaching and learning. (ELCC 2.4)			42.86%	57.14%
<b>MANAGEMENT AND ORGANIZATION (ISLLC 3)</b>				
8. Monitoring and evaluating school management and operational systems. (ELCC 3.1)			57.14%	42.86%
9. Promoting school-based policies and procedures that protect students and staff. (ELCC 3.3)			14.29%	85.71%
10. Understanding high quality instruction and student learning. (ELCC 3.5)				100%
<b>COLLABORATION WITH FAMILIES &amp; COMMUNITY (ISLLC 4)</b>				
11. Involving families in the education of their children. (ELCC 4.1)			28.57%	71.43%
12. Demonstrating the ability to mobilize community resources. (ELCC 4.2)			57.14%	42.86%
13. Demonstrating the ability to respond to community interests and needs. (ELCC 4.3)			57.14%	42.86%
<b>INTEGRITY, FAIRNESS, AND ETHICS (ISLLC 5)</b>				

14. Acting with integrity and fairness that ensure accountability for student success. (ELCC 5.1)				100%
15. Modeling principles of self-awareness, reflective practice, transparency, and ethical behavior (ELCC 5.2)			14.29%	85.71%
16. Safeguarding the values of democracy, equality and diversity. (ELCC 5.3)			42.86%	57.14%
<b>INFLUENCE ON LARGER POLICIES, SOCIAL ECONOMIC, LEGAL AND CULTURAL CONTENT (ISLLC 6)</b>				
17. Adhering to local and federal policies, laws, and regulations. (ELCC 6.2)			14.29%	85.71%
18. Advocating for students, families, and caregivers. (ELCC 6.1)			57.14%	42.86%
19. Assessing and anticipating trends and initiatives to adapt school-based leadership strategies. (ELCC 6.3)			57.14%	42.86%
20. Analyzing trends and initiatives in order to adapt leadership strategies.			57.14%	42.86%