



**University of the Virgin Islands  
School of Education  
Master of Arts in Education  
Spring 2016**

**Educational Leadership Concentration**

**Field Experience Evaluation**

STX 3; STT 4

Proficiency Indicators	Rater <u>M</u> entor; <u>F</u> aculty	Not Observed	Unaccep- -table	Accep- -table	Target
<b>VISION (ISLLC 1)</b>					
1. The educational leader demonstrates ability to develop a vision of learning for the school. (ELCC 1.1)	M			57.14%	42.86%
	F			57.14%	42.86%
2. The educational candidate collects and uses data to identify school effectiveness. (ELCC 1.2)	M	28.57%		42.86%	28.57%
	F	14.29%		57.14%	28.57%
3. The educational leader candidate promotes school improvement. (ELCC 1.3)	M			42.86%	57.14%
	F			42.86%	57.14%
4. The educational leader candidate effectively articulates school vision to stakeholder. (ELCC 1.2)	M	71.43%			28.57%
	F	71.43%			28.57%
<b>SCHOOL CULTURE AND STUDENT LEARNING (ISLLC 2)</b>					
5. The educational leader candidate understands and sustains a school culture and instructional program. (ELCC 2.1)	M			71.43%	28.57%
	F			71.43%	28.57%
6. The educational leader candidate understands comprehensive curricular and instructional school program. (ELCC 2.2)	M			57.14%	42.86%
	F			57.14%	42.86%
7. The educational leader candidate can develop and supervise the instructional and leadership capacity of the school.	M	28.57%		42.86%	28.57%
	F	28.57%		42.86%	28.57%
8. The educational leader candidate can promote appropriate technologies to support teaching and learning. (ELCC 2.4)	M			57.14%	42.86%
	F			57.14%	42.86%

MANAGEMENT AND ORGANIZATION (ISLLC 3)					
9. The educational leader candidate has ability to monitor and evaluate school management and operational systems. (ELCC 3.1)	M			57.14%	42.86%
	F			57.14%	42.86%
10. The educational leader candidate can promote school-based policies and procedures that protect students and staff. (ELCC 3.3)	M			71.43%	28.57%
	F			71.43%	28.57%
11. The educational leader candidate understands high quality instruction and student learning. (ELCC 3.5)	M			57.14%	42.86%
	F			57.14%	42.86%
COLLABORATION WITH FAMILIES & COMMUNITY (ISLLC 4)					
12. The educational leader candidate demonstrates ability to involve families in the education of their children. (ELCC 4.1)	M	57.14%			42.86%
	F	57.14%			42.86%
13. The educational leader candidate demonstrates ability to mobilize community resources. (ELCC 4.2)	M	57.14%			42.86%
	F	57.14%			42.86%
14. The educational leader candidate demonstrates the ability to respond to community interests and needs. (ELCC 4.3)	M	57.14%			42.86%
	F	57.14%			42.86%
INTEGRITY, FAIRNESS, AND ETHICS (ISLLC 5)					
15. The educational leader candidate acts with integrity and fairness to ensure accountability for student success. (ELCC 5.1)	M			57.14%	42.86%
	F			57.14%	42.86%
16. The educational leader candidate models principles of self-awareness, reflective practice, transparency, and ethical behavior (ELCC 5.2)	M			57.14%	42.86%
	F			57.14%	42.86%
17. The educational leader candidate demonstrates ability to safeguard values of democracy, equality and diversity. (ELCC 5.3)	M			57.14%	42.86%
	F			57.14%	42.86%
INFLUENCE ON LARGER POLICIES, SOCIAL ECONOMIC, LEGAL AND CULTURAL CONTENT (ISLLC 6)					
18. The educational leader candidate demonstrates understanding of local and federal policies, laws, and regulations. (ELCC 6.2)	M	42.86%		14.29%	42.86%
	F	42.86%			57.14%
19. The educational leader candidate demonstrates ability to advocate for students, families, and caregivers. (ELCC 6.1)	M	57.14%			42.86%
	F	57.14%			42.86%
20. The educational leader candidate can assess trends and initiatives to adapt school-based leadership strategies. (ELCC 6.3)	M			71.43%	28.57%
	F			57.14%	42.86%