



**University of the Virgin Islands
School of Education
Bachelor of Education
Spring 2017**

Exit Survey - Unit Operations

Program: Inclusive Early Childhood Education n=1

<u>Directions:</u> <i>Unit Operations</i> refers to policies, activities and services that support students as they seek School of Education degrees. Unit Operations includes instruction, field experiences and student teaching, advisement, structures and policies, and interactions with leadership, faculty and staff members. Please rate the following aspects of the School of Education’s operations in terms of quality . Please use the following to rate each item.	Very Good	Very Good	Good	Fair	Poor	Very Poor
A. Assessment of Performance by Instructors						
1. Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses.				1		
2. Accuracy of assessment of your teaching/planning skills of performances (field experience and student teaching).				1		
3. Accuracy of assessment of such elements as your attitudes or dispositions.						
4. Fairness in assessment of course performance.				1		
5. Accuracy of assessment of academic performance.				1		
6. Accuracy of assessment of your dispositions.				1		
7. Degree to which instructor modeled best practice in instruction.						
8. Degree to which professors/instructors demonstrated in their practices the types of assessments that you are expected to employ in the field.				1		
B. Advisement Experiences						
9. The overall approach (friendliness or student centeredness) displayed by faculty in their advisory.				1		
10. The accuracy of advising in terms of general education requirements.				1		
11. The accuracy of advising in terms of education courses.				1		
C. Learning Experiences						
12. Quality of field experiences available to you.				1		
13. Length of field experience available to you.				1		
14. Access to technology and software.				1		



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15. Overall experience with student teaching in preparation for profession.	1			
16. Access to education courses needed.		1		
17. Access to course grades and other academic information.			1	

D. Leadership and Within Unit Interactions				
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18. Availability of leadership to students.		1		
19. Quality of student support by leadership.		1		
20. Availability of candidate complaint system.		1		
21. Effectiveness of candidate complaint system.		1		
22. Interactions experienced (broadly/overall) with faculty members involved with teacher preparation.	1			
23. Interactions experienced with staff member(s) in the SOE.	1			
24. Performance of the faculty overall.	1			