



**University of the Virgin Islands
 School of Education
 Bachelor of Education
 Elementary Education
 Spring 2017**

Student Teaching Competency Evaluation

The CT row is for the cooperating teacher and the US row is for the University supervisor.
 Please evaluate the candidate according to the table below.

A rating of “4” indicates the candidate’s work is EXEMPLARY (shows a continuous outstanding or superior performance with unusual initiative and imagination).

A rating of “3” indicates that the candidate’s work is PROFICIENT (work is of a very good quality and is performed without much assistance).

A rating of “2” indicates that the candidate’s work is DEVELOPING (work is generally satisfactory, with guidance and supervision, but denotes need for improvement).

A rating of “1” indicates that the candidate’s work is UNACCEPTABLE (candidate shows a definite weakness in the area. The candidate however seems capable of attaining satisfactory standards if carefully guided and supervised).

A rating of “0” indicates that the competency was UNOBSERVED.

n=1

Competencies		4	3	2	1	0
1. Plans appropriate learning experiences based on knowledge of subject matter and curriculum goals and objectives. (ACEI 2.1-2.4; 3.1)	CT		1			
	US		1			
2. Provides instruction based on knowledge of students, learning theory and connections across curriculum. (ACEI 3.1)	CT		1			
	US	1				
3. Selects and applies technology that enhances learning and is appropriate for the learning outcomes, and learning environment. (ACEI 3.1; 3.50)	CT		1			
	US		1			
4. Uses a variety of instructional strategies and materials to adapt instruction to the needs of individual and group learners. (ACEI 3.2; 3.4)	CT		1			
	US	1				

5. Breaks tasks into small steps from simple to complex.	CT		1			
	US	1				
6. Carries out instruction that provides appropriate content and meets the objectives. (ACEI 2.1-2.4; 2.6;2.7)	CT		1			
	US	1				
7. Involves students in meaningful, worthwhile, and challenging activities.	CT		1			
	US		1			
8. Promotes connection between the lesson and the students' life and culture.	CT		1			
	US		1			
9. Uses effective questioning techniques to promote critical thinking and problem solving, with particular emphasis on higher cognitive level questions. (ACEI 3.25)	CT	1				
	US		1			
10. Provides effective feedback and assistance to students during learning. (ACEI 3.2)	CT		1			
	US	1				
11. Maintains a desirable pace in teaching and conveys enthusiasm for the content.	CT		1			
	US		1			
12. Provides for appropriate depth and academic rigor in teaching content. (ACEI 2.1-2.4)	CT		1			
	US	1				
13. Evaluates instruction based on student data.	CT		1			
	US		1			
14. Uses and interprets formative and summative assessments to determine student readiness and acquisition of content. (ACEI 4.00)	CT		1			
	US		1			
15. Makes classroom rules, procedures, and expectations clear.	CT	1				
	US	1				
16. Enforces classroom rules fairly and consistently.	CT	1				
	US	1				
17. Uses appropriate techniques to deal with unacceptable behavior.	CT		1			
	US		1			
18. Maintains a neat, clean, and safe learning environment in the classroom.	CT	1				
	US	1				
19. Creates a print-rich learning environment that motivates students and fosters active engagement. (ACEI 3.4)	CT	1				
	US		1			
20. Uses appropriate language to encourage, direct, and facilitate positive behavior. (ACEI 2.1)	CT	1				
	US	1				
21. Promotes the development of a learning community within the classroom.	CT		1			
	US	1				

22. Acts as an effective model by communicating appropriate standards for student behavior.	CT	1				
	US	1				
23. Demonstrates respect for and acceptance of all students. (ACEI 3.2)	CT	1				
	US	1				
24. Encourages cooperative relationships among and between all learners.	CT		1			
	US	1				
25. Promotes independence and positive self-esteem and self-motivation in all students.	CT	1				
	US	1				
26. Responds appropriately when students exhibit challenging behaviors.	CT		1			
	US		1			
27. Maintains high expectations for all students.	CT	1				
	US	1				
28. Communicates verbally and non-verbally in ways that show respect for diverse cultures in the classroom.	CT	1				
	US	1				
29. Confers openly with supervisors and makes intelligent use of criticism and suggestions. (ACEI 5.2)	CT	1				
	US	1				
30. Provides accurate documentation and submits reports in a timely manner.	CT		1			
	US	1				
31. Works with school professionals to plan and facilitate learning.	CT	1				
	US	1				
32. Participates in school and community activities and knows the importance of collaboration with families and colleagues. (ACEI 5.2)	CT	1				
	US	1				
33. Maintains regular on-time attendance.	CT	1				
	US	1				
34. Participates in professional development, including reading professional periodicals or journals. (ACEI 5.1)	CT	1				
	US	1				
35. Uses knowledge of verbal and nonverbal as well as media communication techniques to foster inquiry and collaboration. (ACEI 3.50)	CT		1			
	US	1				
36. Writes legibly in manuscript and cursive on paper and chalkboard.	CT	1				
	US	1				
37. Speaks with good pronunciation, voice inflection, and modulation that model appropriate language behaviors. (ACEI 3.50)	CT	1				
	US	1				
	CT		1			

38. Utilizes technology appropriately for communication, information, and sharing.

US	1				
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